

"ज्ञान, विज्ञान आणि सुसंस्कार यासाठी शिक्षण प्रसार"

-: शिक्षणमहर्षी डॉ.बापूजी साळुंखे

Shri Swami Vivekanand Shikshan Sanstha, Kolhapur's

**Ramkrishna Paramhansa Mahavidyalaya,
Osmanabad - 413501, Maharashtra, India**



**NAAC Re-accredited "B+" Grade with CGPA 2.60 & CPE Status by UGC
College with Potential for Excellence**

ANNUAL QUALITY ASSURANCE REPORT of IQAC – 2017-2018

Submitted to

**National Assessment and
Accreditation Council (NAAC),**

**P. O. Box No. 1075, Nagarbhavi, Bangalore -560072,
Karnataka, India**



Submitted by

Chairman/Principal

**RAMKRISHNA PARAMHANSA MAHAVIDYALAYA,
OSMANABAD - 413501, Maharashtra**

स्थापना - जून १९५९

अनु. कॉ. मान्यता क्र.

वि. कॉ. शासन मान्यता क्र.

HSC/1074/1975-76/c

Date : 18/3/1975

No.-UMF-2059

DI.10/10/1959



Bankalpak Founder : G.D.Alias Bapuji Salunkhe
President : Hon.Chandrakant (Dada) PATIL
Revenue Minister Maharashtra State
Executive President : Prin. Abhaykumar Salunkhe (M.A.)
Secretary : Prin. Mrs. Shubhangi Gavade (B.Sc., B.Ed.)
Principal : Dr. Jaysingrao Deshmukh (M.Com., M.A., Ph.D.)

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- शिक्षणमहर्षी डॉ.बापूजी साळुंखे

Shri Swami Vevekanand Shikshan Sanstha Kolhapur's

RAMKRISHNA PARAMHANSA MAHAVIDYALAYA,
OSMANABAD-413501 (MAHARASHTRA)

NAAC GRADE "A"
CGPA 2.26

Ph.No./ Fax (02472) (Off.) 222231 (Resi.) 223455

E-mail Address : osdrpcollege@yahoo.com

www.rpmahavidyalaya.org

Ref.No. RPMO/ 780/2018-2019

Date : 29 / 12 / 2018

To,
The Director,
National Assessment and Accreditation Council (NAAC)
P.O. Box No. 1075,
Nagarbhavi,
Bangalore - 560072,
Karnataka, India

Subject:- Submission of Annual Quality Assurance Report (AQAR) 2017-2018

Sir,

Please find enclosed herewith the copy of **Annual Quality Assurance Report (AQAR)** of Internal Quality Assurance Cell (IQAC) for the academic year **2017-2018**.

Please accept the same.

With kind regards,



2018-2019

Yours faithfully,

Dr. J. S. Deshmukh
Chairman/Principal (IQAC)
Principal
Ramkrishna Paramhansa
Mahavidyalaya, Osmanabad

Encl.

1. AQAR 2017-2018
2. Annexure I, II, III.

“ज्ञान, विज्ञान आणि सुसंस्कार यासाठी शिक्षण प्रसार”

- शिक्षणमहर्षी डॉ. बापुजी साळुंखे

Shri Swami Vivekanand Shikshan Sanstha, Kolhapur's

**RAMKRISHNA PARAMHANSA MAHAVIDYALAYA, OSMANABAD.
MAHARASHTRA**

The Annual Quality Assurance Report (AQAR) of the IQAC- 2017-2018

Part - A

1. Details of the Institution:-

1.1	Name of the Institution	Ramkrishna Paramhansa Mahavidyalaya, Osmanabad - 413501 (M.S.)
1.2	Address Line 1	Vidya Nagar,
	Address Line 2	Tambri Vibhag,
	City/Town	Osmanabad
	Sate	Maharashtra
	Pin Code	413501
	Institution e-mail address	osdrpcollege@yahoo.com
	Contact Nos.	(02472) 222231
	Name of the Head of the Institution	Dr. Jaisingrao Shriram Deshmukh
	Tel. No. with STD Code	(02472) 222231
	Mobile	09423269832
	Name of the IQAC Co-ordinator	Dr. A. B. Indalkar
	Mobile	09421444670
	IQAC e-mail address	osdrpcollegeiqac@yahoo.in

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MHCOGN11069

1.4 NAAC Executive Committee No. & Date
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC/62/RAR/057 dated 5th Jan,2013

1.5 Website address

www.rpmahavidyalaya.org

Web-link of the AQAR

www.rpmahavidyalaya.org

1.6 Accreditation Details

Sr. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	71.55	2004	2004-2009
2	2 nd Cycle	A	3.21	2012	2013-2018
3	3 rd Cycle	B+	2.60	2018	2018-2023
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

01/04/2012

1.8 AQAR for the year (for example 2010-11)

2017-2018

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- a) AQAR ___ Reaccreditation Year 2012-13
- b) AQAR **13/10/2014** (DD/MM/YYYY)
- c) AQAR **09/08/2015** (DD/MM/YYYY)
- d) AQAR **22/08/2016** (DD/MM/YYYY)
- e) AQAR **28/08/2017** (DD/MM/YYYY)

1.10 Institutional Status

University : **State** Central Deemed Private

Affiliated College : **Yes** **No**

Constituent College : **Yes** **No**

Autonomous college of UGC : **Yes** **No**

Regulatory Agency approved Institution (eg. AICTE, BCI, MCI, PCI, NCI) : **Yes** **No**

Type of Institution : **Co-education** Men Women

Urban **Rural** **Tribal**

Financial Status : **Grant-in-aid** **UGC 2(f)** **UGC 12B**

Grant-in-aid + Self financing **Totally Self-financing**

1.11 Type of Faculty/Programme

Arts **Science** **Commerce** **Law** **PEI (Phys Edu)**

TEI (Edu) **Engineering** **Health Science** **Management**

Others (specify)

1.12 Name of the Affiliating University
(for the Colleges)

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. Maharashtra

1.13 Special status conferred by Central/State Government- UGC/ CSIR/DST/DBT/ ICMR etc

Autonomy by State/Central Govt. / University	<input type="text"/>		
University with Potential for Excellence	<input type="text"/>	UGC-CPE	<input checked="" type="checkbox"/>
DST Star Scheme	<input type="text"/>	UGC-CE	<input type="checkbox"/>
UGC-Special Assistance Programme	<input type="text"/>	DST-FIST	<input type="checkbox"/>
UGC-Innovative PG programmes	<input type="text"/>	any other (<i>Specify</i>)	<input type="checkbox"/>
UGC-COP Programmes	<input type="text"/>		

2. IQAC Composition and Activities:-

2.1	No. of Teachers	<input type="text" value="06"/>
2.2	No. of Administrative/Technical staff	<input type="text" value="01"/>
2.3	No. of students	<input type="text" value="01"/>
2.4	No. of Management representatives	<input type="text" value="01"/>
2.5	No. of Alumni	<input type="text" value="01"/>
2.6	No. of any other stakeholder and Community representatives	<input type="text" value="02"/>
2.7	No. of Employers/ Industrialists	<input type="text" value="01"/>
2.8	No. of other External Experts	<input type="text" value="-"/>
2.9	Total No. of members	<input type="text" value="13"/>
2.10	No. of IQAC meetings held	<input type="text" value="21"/>

2.11 No. Of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the Amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

a) ----

2.14 Significant Activities and contributions made by IQAC

- a) 14 Short term Certificate Courses were introduced.
- b) Each department was asked to implement six activities and accordingly they were carried out effectively.
- c) Institutional Scholarship for Meritorious Students introduced.
- d) Lecture series of eminent scholars was arranged
- e) Students were encouraged to present their papers in the national level seminars.
- f) Teachers were motivated to publish research papers in the journals
- g) Conducted test to identify slow and advanced learners.
- h) Four tests were conducted (Graduate Excellence Exam)
- i) Green Audit of the Institution.
- j) MOU with GTT, Eco-space Green, Pune & Gokhale Institute.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action		Achievements	
1)	To implement Six activities by each department & guidance to the Advanced Learners	1)	Three University Rankers exam 2018. a) University Exam March/April – 2018, Miss. Shabana Sayyad Gold Medal B.Com. – III. b) University Exam March/April – 2018, Miss. Shingade Aparna stood First in Physics (B.Sc. – III) c) University Exam March/April – 2018, Miss. Deshpande Shatakshi stood First in Botany (B.Sc. – III)
2)	Academic & Administrative Audit of College	2)	Academic & Administrative Audit was done in the month of April.
3)	To publish research papers in the reputed Journals	3)	11 Research papers published in the International Referred Journal with Impact factor 2.254
4)	To introduce Institutional Scholarship	4)	'Paramhansa' Merit Scholarship was introduced in which 27 meritorious students awarded the scholarship. Each student was paid 1000/-
5)	Green Audit	5)	Green Audit with 'A' Grade
6)	MOU with Agencies	6)	MOU with GTT, Eco-space Green, Pune & Gokhale Institute, Pune

****The Academic Calendar of the year is attached in Annexure I.***

2.16 Whether the AQAR was placed in statutory body

Yes

No

Management

Syndicate

Any Other body

Provide the details of the action taken

AQAR was placed in the Local Managing Council of the college and decided to submit the same to the NAAC.

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph.D.	-	-	-	-
PG	07	-	-	-
UG	15	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	01	14	15	15
Others	-	-	-	-
Total	23	14	15	15

Interdisciplinary	-			
Innovative	-			

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	22
Trimester	15
Annual	00

1.3	Feedback from stakeholders* (On all aspects)	Alumni	<input checked="" type="checkbox"/>	Parents	<input checked="" type="checkbox"/>	Employers	<input type="checkbox"/>	Students	<input checked="" type="checkbox"/>
	Mode of Feedback			Online	<input type="checkbox"/>	Manual	<input checked="" type="checkbox"/>	Co-operating Schools (for PEI)	<input type="checkbox"/>

****Please find an analysis of the feedback in the Annexure II.***

In order to enhance the quality we obtained feedback from the Stakeholders (Students, Alumni, Participants, etc).

- 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

As the college is affiliated to the university, there is very little scope for us either to revise or upgrade the syllabi. However, some of our faculty being the chairman and members of the BOS have contributed in framing the syllabi.

After the analysis of feedback on curriculum from stockholders, their suggestions were communicated to the concerned BOS of the University.

- 1.5 Any new Department/Centre introduced during the year. If yes, give details.

Criterion - II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Assistant Professors	Associate Professors	Professors	Others
32	17	15	-	-

2.2 No. of permanent faculty with Ph.D.

16

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Assistant Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	13	-	-	-	-	-	-	-	13

2.4 No. of:

Guest	00
Visiting faculty	17
Temporary faculty	08

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International Level	National Level	State Level
Attended Seminars/ Workshops	04	10	02
Presented papers	03	12	01
Resource Persons	01	01	02

2.6 Innovative processes adopted by the institution in Teaching and Learning

Class seminars for students with ICT and study tours were arranged.

2.7 Total No. of actual teaching days (During this academic year)

242

2.8 Examination/ Evaluation Reforms initiated by
The Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

As per the university guidelines, Bar Coding, Double Valuation and Oral tests conducted.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development

As member of Board of Study	Faculty	Curriculum Development workshop
03	00	00

2.10 Average percentage of attendance of students

90%

2.11 Course/Programme wise
Distribution of pass percentage :(Final Years Only)

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A. - III	108	00	6.48	30.55	7.40	00
B.Com. - III	138	2.89	26.08	31.15	00	00
B.Sc. - III	120	19.16	36.66	0.83	00	00
M.A. Eng. - II	4	00	50	00	00	00
M.A. Mar. - II	10	20	50	10	10	00
M.A. Hin. - II	3	100	00	00	00	00
M.A. His. - II	33	6.06	9.09	6.06	00	00
M.A. Eco. - II	17	5.88	29.41	29.41	00	00
M.A. Soc. - II	15	13.33	20	13.33	00	00
M.Com. - II	30	00	26.66	26.66	00	00

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes

- 1) Each department was asked to implement six activities and accordingly they were carried out successfully.
- 2) Teachers are asked to prepare their annual teaching plan.
- 3) Tests, group discussions/ home assignments are organised and the record is maintained.
- 4) Feedback from stakeholders is obtained and assessed.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	01
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	02
Faculty exchange programme	-
Staff training conducted by the university	01
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	05
Others	02

2.13 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	18	11	-	06
Technical Staff	13	15	-	-

Criterion - III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

To promote research, the teachers are encouraged to submit minor/ major research projects to the UGC and to publish research papers in reputed journals. Not only the teachers but students are motivated to participate and present research posters in seminars/conferences, besides, the students are encouraged to participate in the poster presentation.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-		-	
Outlay in Rs. Lakhs	-		-	

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	02	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	13	0	-
Non-Peer Review Journals	02	03	-
e-Journals	06	02	-
Conference proceedings	03	06	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. In SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published

With ISBN No. Chapters in Edited Books Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For college

Autonomy CPE DBT Star Scheme
Inspire CE Any Other (Specify)

3.10 Revenue generated through consultancy

-

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

05

3.13 No. of collaborations

International

-

National

01

Any other

02

3.14 No. of linkages created during this year

-

3.15 Total budget for research for current year in lakhs :

From Funding agency

Nil

From Management of University/College

Nil

Total

Nil

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	01	-	-

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other UGC Fellowship

3.21 No. of students Participated in NSS events:

University Level **State Level**
National Level **International Level**

3.22 No. of students participated in NCC events:

University Level **State Level**
National Level **International Level**

3.23 No. of Awards won in NSS:

University Level **State Level**
National Level **International Level**

3.24 No. of Awards won in NCC:

University Level **State Level**
National Level **International Level**

3.25 No. of Extension activities organized

University forum	-	College forum	-
NCC	12	NSS	10
Any Other	05		

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility :

- Blood donation camp, Tree Plantation, AIDS Awareness Rally, Road Safety Week, Cleanliness, Social Awareness Programmes, Environmental Awareness, Economical/Social Educational survey of the adopted village (Kajala).
- Awareness of Global Warming Pulse-Polio Immunization.
- Cancer Awareness Rally.

Criterion - IV

4. Infrastructure and Learning Resources:

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly Created	Source of Fund	Total
Campus area	07 acres	-	-	07 acres
Class rooms	27	-	-	27
Laboratories	08	-	-	08
Seminar Halls	02	-	-	02
No. of important equipments purchased (≥ 1 -0 lakh) during the current year.	6	1	UGC	07
Value of the equipment purchased during the year (Rs. in Lakhs)	10 Lakhs	2688487	UGC	36 Lakhs
Others	-	Ladies Common Room	Self	39 Lakhs

4.2 Computerization of administration and library

Library is fully and office partially Computerized
--

4.3 Library services

	Existing		Newly added		Total	
	No.	Value Rs	No.	Value Rs	No.	Value Rs
Text Books	34610	2949587	1399	690514	36009	3612395
Reference Books	51914	4424381	2098	1035772	54012	5487859
Journals	117	239219	20	0298245	137	298245
e-Books	3135000+	5750	0	5900	3135000+	5900
e-Journals	6000+		0		6000+	
Digital Database	-	-	-	-	-	-
CD & Video	142	30097	-	-	142	30097
Others (Newspapers)	16	-	0	-	16	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	111	02	09	-	-	01	09	-
Added	05	-	-	-	-	-	-	-
Total	116	02	09	-	-	01	09	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

Internet facility is made available in the library and departments.

4.6 Amount spent on maintenance in lakhs

i) ICT	14850
ii) Campus Infrastructure and facilities	106733
iii) Equipments	00
iv) Others	00
Total	121583

Criterion - V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Meetings of the faculty and students are arranged from time to time and students are made aware of support services

5.2 Efforts made by the institution for tracking the progression

Feedback from stakeholders is obtained and suggestions, if any, are taken into account and implemented the same.

Academic Cell of the mother Institution visited college in April - 2018 and academic audit was done.

5.3 (a) Total Number of students

UG	PG	Ph.D.	Others
1350	270	-	-

(b) No. of students outside the State

-

(c) No. Of International Students

-

No	%
-	-

Men

No	%
-	-

Women

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
912	383	38	488	0	1821	788	354	31	447	0	1620

Demand Ratio	2.55:1	Dropout %	2.03%
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5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- 1) Two Guest Lectures of eminent scholars by each department are arranged.
- 2) Reference books, journals, internet facility etc. are made available.
- 3) 04 Tests, group discussions, Two mock interviews conducted.

No. of students benefitted

73

5.5 No. of students qualified in these examinations

NET	-	SET/SLET	1	GATE	-	CAT	-
IAS/IPS	-	State PSC	-	UPSC	-	Others	-

5.6 Details of student counselling and career guidance

We have established counselling career guidance cell through which students are guided and various activities are carried out. Four objective tests based on MPSC/UPSC exam were conducted

No. of students benefitted

320

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
02	455	73	00

5.8 Details of gender sensitization programmes

Women Empowerment Cell is active and we have established special forum for girl students. Workshops, debate, elocution competition and lectures are arranged.

The following programmes with regard to gender sensation were organised.

- 1) Blood Donation Camp.
- 2) Inauguration of Women Empowerment Cell & Lecture by Dr. Sandya Deshpande.
- 3) Short term courses in Beauty Parlour Started.
- 4) One minute Show.
- 5) Sansthamata birth Anniversary.
- 6) Her special platform.
- 7) Mehadi Class organised.
- 8) Birth anniversary of Kratni Jyoti Sawitribai Phule.
- 9) Participation in program awareness about Cyber Crime.
- 10) Observance of Womens Day.
- 11) Guidance on PCOS disease in teenagers.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

Sports, Games : **University Level** National Level International Level

Cultural : **University Level** National Level International Level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports, Games : University Level National Level International Level

Cultural : University Level National Level International Level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	27	Rs.27,000/-
Financial support from government	435	Rs. 1,23,6970/-
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs	:	University Level	<input type="text" value="-"/>	National Level	<input type="text" value="-"/>	International Level	<input type="text" value="-"/>
Exhibition	:	University Level	<input type="text" value="-"/>	National Level	<input type="text" value="-"/>	International Level	<input type="text" value="-"/>

5.12 No. of social initiatives undertaken by the students

20

5.13 Major grievances of students (if any) redressed

Nil

Criterion - VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The very motto of our management is "ज्ञान, विज्ञान आणि सुसंस्कार यासाठी शिक्षण प्रसार" keeping in mind we have the following goals and mission of the College.

- 1) To provide quality education to all by means of sheer hard work, dedication and devotion.
- 2) Education to promote scientific temper.
- 3) Education to inculcate cultural values into students and to make them better citizens of India with vision and values.
- 4) To ensure values like truth, honesty character, science, sacrifice into the students and to curb social exploitation through education among them.
- 5) To aim to overall personality development through extracurricular activities.
- 6) To attain community and social development through infrastructural facilities of the college.
- 7) To provide platform to the students to enhance their skills/potentials as well as a sense of social responsibility and nationality through sports, cultural activities, NCC, NSS and other events.
- 8) To train the students for job training and placement of jobs wherever possible.
- 9) The vision and mission statements of the college are clearly indicative of the objectivities of the National Policy on Education demanding that centres of higher education perform multiple roles like creating new knowledge, acquiring new capabilities and producing an intelligent human resource pool, through challenging teaching, research and extension activities.

10) Translation of vision statement into activities:

The college plans and executes its curricular, co-curricular, extracurricular activities to translate the vision and mission statements into reality.

New academic programmes have been ignited keeping in mind their growing demand in the market. Co-curricular and extracurricular activities are executed through various departments to shape the personality of students. Cultural and social values are inculcated among students through NCC, NSS and other extensions activities.

We communicate our vision and mission to all stakeholders through college prospectus, advertisements and a special board at a prime location of the college.

6.2 Does the Institution has a management Information System

YES

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

As ours is the affiliated college to the university, we have very little scope for designing the curriculum. However some of our faculty, being the chairman and the member of the BOS have contributed to upgrade and update the curriculum.

6.3.2 Teaching and Learning

Tests, surprise tests, oral tests, the optimum use of ICT, class seminars, guest lectures, group discussions are arranged. Video conferencing facility is made available.

6.3.3 Examination and Evaluation

The evaluation and examinations are conducted by the university.

6.3.4 Research and Development

We have Common Research Centre where researchers can make use of various instruments under one roof in subjects of Chemistry, Botany, Zoology, Electronics and Physics.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Facility of e-library, Internet, Video conferencing and ICT are made available.

6.3.6 Human Resource Management

6.3.7 Faculty and Staff recruitment

6.3.8 Industry Interaction / Collaboration

- 1) Gokhale Institute Of Politics And Economics, Pune.
- 2) Global Talent Track (GTT), Pune.
- 3) Eco-Space Green, Pune.
- 4) Department of English, Venkatesh Mahajan Sr. College, Osmanabad

6.3.9 Admission of Students

As per the rules of the university and government, admissions to the students are given.

6.4 Welfare Schemes for

Teaching	Co-operative society.
Non teaching	Co-operative society.
Students	Earn and Learn Scheme, Student Bank, SAF, Student Group Insurance.

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done

Yes



No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University & State Government	Yes	Mother Institution
Administrative	Yes	University & State Government	Yes	Mother Institution

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes **Yes** No

For PG Programmes **Yes** No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

----NA----

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

----NA----

6.11 Activities and support from the Alumni Association

Meetings of Alumni are arranged.

6.12 Activities and support from the Parent – Teacher Association

-----Nil-----

6.13 Development programmes for support staff

Uniforms to support staff are provided by the college.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Tree Plantation, vehicle parking away from the classroom and lab to avoid pollution. We have established solar-windmill to generate electricity. No Vehicle Day Every Thursday. Eco-friendly Ganesh Ideal.

Criterion – VII

7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

During the academic year 2017-2018, academic and administrative audit was done by the peer team of our mother institution. The PEER team had interactions with the Principal, faculty members and non teaching staff and created a positive impact on the functioning of the institution.

- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the Beginning of the year

- 1) To carry out academic and extra-curricular activities effectively various committees are formed.
- 2) Meetings of faculty and students are arranged.
- 3) Teacher are motivated to submit minor and major research projects to the UGC and other funding agencies.
- 4) Students are motivated to publish research paper in the reputed journals.
- 5) Guest lectures with the help of video conference are arranged.
- 6) Construction of new Ladies Common room is completed.
- 7) Green Audit of the campus is carried out.
- 8) Wi-fi facility is provided.
- 9) Co-curricular activities/social inclusive programmes are carried out.
- 10) Library – As per the requirements of various departments text books, reference books, journals are subscribed.
- 11) The lecture series of eminent scholar are organized.
- 12) Academic and Administrative calendar by University is implemented.
- 13) Gymnasium – Sports facilities and activities are promoted.
- 14) As per the norms of Government and University the vacant post should be filled (Teaching –Non Teaching). There is ban on recruitment by Government.
- 15) RAR is prepared and submitted to NAAC.
- 16) Alumni meeting are arranged.
- 17) Placement Cell is formed.
- 18) As per New University Act, various bodies, committees are formed.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Please find details in Annexure - III

(Practice No. 1)

1. Title of the practice:- **Sushiladevi Salunkhe Mahila Utakarsh Activity**

(Practice No. 2)

2. Title of the practice:- **Vivekanand Scientific Culture**

7.4 Contribution to environmental awareness / protection

For Environment awareness following initiatives are taken:-

- 1) Tree Plantation.
- 2) Cleanliness Programme
- 3) Observance of No Vehicle Day.
- 4) Rain harvesting Project.
- 5) Vermi Compost Project.
- 6) Lectures on Biodiversity conservation were organized.

7.5 Whether environmental audit was conducted? **Yes** **No**

7.6 Any other relevant information the institution wishes to add (SWOT Analysis)

Strength:-

- 1) College with Potential for Excellence.
- 2) Fourteen need based and self funded short term courses are started.
- 3) Eleven research papers in the International Referred Journals are published.
- 4) MOU with Gokhale Institute Of Politics And Economics, Pune, Eco-Space Green, Pune, Department of English, Venkatesh Mahajan Sr. College, Osmanabad.
- 5) Common Research Centre.
- 6) Students achieved First Prizes in Commerce, Botany, and Physics in the University Examination March/April – 2018.
- 7) Ideal Exam Centre award by the University Exam March/April -2018.

Weakness:-

- 1) No major research projects.
- 2) No organization of Conference/Seminar/Workshop.
- 3) No PG courses in Science.
- 4) No Boys Hostel.
- 5) No National/International awards in Sports and Cultural activity.

Opportunity:-


- 1) To go for autonomous status.
- 2) To publish more number of research papers in UGC recognized journals.
- 3) To strengthen alumni association.
- 4) To submit proposal for Star College.

Challenges:-


- 1) Recruitment of teaching and non-teaching staff.
- 2) To organize International Conference/Seminar.
- 3) Employability of Students.
- 4) To start Science PG Department.

8 Plan of Institution for next year (2018 - 2019):-

- 1) To submit minor and major research projects.
- 2) To publish research papers in reputed journals.
- 3) To organize/arrange lecture series by experts.
- 4) Social inclusive activities by NSS, NCC and Women Empowerment Cell.
- 5) To organize National Level Seminar, Conference.
- 6) To strengthen Placement Cell.
- 7) On line Feedback from Stakeholders be obtained.
- 8) MOU with estimed agencies.
- 9) Poster Presentation, Rallies, Participation in Aviskhar Competition, Alumni meetings should be arranged.
- 10) Sports activities, cultural activities be promoted with incentives.
- 11) Women empowerment cell should organize workshop on Self-defence.



Dr.A.B.Indalkar
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IQAC



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Chairperson/Principal
Principal
Ramkrishna Paramhansa
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Annexure

Annexure: - I	Academic Calendar
Annexure: - II	Feedback 1) Student 2) Teacher 3) Parents 4) Alumni Students' Feedback on Performance
Annexure: - III	Two Best Practices 1) Sushiladevi Salunkhe Mahila Utakarsh Activity 2) Vivekanand Scientific Culture