

SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

RAMKRISHNA PARAMHANSA MAHAVIDYALAYA

TAMBRI VIBHAG, OSMANABAD

413501

www.rpmahavidyalaya.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Ramkrishna Paramhansa Mahavidyalaya, Osmanabad (Maharashtra) is a quality College established by Shri Swami Vivekanand Shikshan Sanstha, one of the few renowned and leading educational institutions in Maharashtra. A great visionary and educationist Dr. Bapuji Salunkhe established Ramkrishna Paramhansa Mahavidyalaya, Osmanabad in 1959. Ours is the first college of our mother institution and the first college in the Osmanabad district which is economically backward district in Maharashtra. The College is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and the UGC has identified the college as 'The College with Potential for Excellence.'

A semi urban grant in aid co-education college offering UG and PG courses has been striving hard to cater the needs of the people. To achieve the goal 'dissemination of education for knowledge, science and culture', the institution has been taking unending efforts.

Ours is a distinctive institution which has been working for the welfare of socially & economically backward communities. There is no discrimination on the grounds of caste, creed, race and religion in the institution. A new education system is being evolved through ideal life style of the teacher activists as was the practice in ancient Gurukul system and thereby promoting lasting values such as sacrifice, honesty, truth, equality and fraternity. Our aim is to provide quality education to all by means of sheer hard work, dedication and devotion. Our attempt is to motivate and inspire students to be spontaneous and devoted social workers for the development of society.

Vision

The very motto of the management is 'Dissemination of education for knowledge, science and culture'. An integrated all round development of students' personality is our objective. It is our founder's vision that the college become a dynamic centre of educational and cultural movement as a vehicle of social change, emerge as a premier institute imparting knowledge and skills and inculcating human values at its core for the everlasting benefit of the global society. With this in mind, we have the following vision of the college:

1. To provide quality education to all by means of sheer hard work, dedication and devotion.
2. Education to promote scientific attitude.
3. Education to inculcate cultural values in students and to make them better citizens of India with vision and values.
4. To ensure values like truth, honesty, character, sacrifice into the students and to prevent social exploitation through education.
5. To aim at overall personality development through extracurricular activities.
6. To attain community and social development through various activities.
7. To provide a platform to the students to enhance their skills/potentials as well as a sense of social responsibility and nationality through sports, cultural activities, NCC, NSS, etc.
8. To train and coach the students to face competitive examinations.
9. To help the students for on the job training and placement of jobs wherever possible.

Mission

Ours is a unique management founded by the teacher, run by the teachers and run for the holistic development of the students through academic, cultural, sports and extensive activities. The students from the various sections of society, irrespective of their caste, creed, gender, religion and geographical location are admitted in the college. The college ensures that the vision and mission is in tune with the higher education policies of the nation by introducing modern and professional career oriented courses, offering the benefit of education to all, facilitating empowerment of women through education and educational, economic and social empowerment of the underprivileged sections of society.

In the enhancement of quality the IQAC has been playing very vital role and every year the internal Academic and Administrative Audit is done. Both teachers and students are responsive to the pressing issues such as gender equity, environmental consciousness and sustainability, inclusiveness, professional ethics, etc.

Keeping in mind core values of NAAC viz contributing to national development, fostering global competencies among students, inculcating value system among students, promoting the use of technology and quest for excellence, the college has been striving hard to cater the need of the students. We would like to note here that already our college has added core values of NAAC with our goals and mission and accordingly the attempt is being made by the institute and our emphasis is on quality culture in terms of quality initiatives, quality sustenance and quality enhancement.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. College With Potential for Excellence status by UGC (Second Phase)
2. Rich Infrastructure facilities
3. Well equipped and well furnished laboratories
4. Rich and fully computerized library
5. Common Research Centre for the Promotion of Research
6. University rankers from English, Chemistry, Botany, Zoology, Marathi, Commerce Departments
7. First and Second Prizes in the University Level Avishkar Competition
8. Active Women Empowerment Cell
9. Video Conferencing and Smart Class room facilities
10. Effective utilization of various UGC Funds
11. 72 students got UGC research grant for the projects
12. Good number of social outreach programmes in NSS, NCC
13. Good number of short term self-funded courses
14. Research papers in International referred Journal and Special Issue 'Vivekanand'
15. Guidance with regard to NAAC (Preparation, Writing SSR, etc) to the colleges in Osmanabad and mother institution
16. wi-fi facility for students
17. No Vehicle Day, Hanging Garden, Solar Wind Mill
18. Building made available for various social programmes / Govt. competitive exams
19. 09 Chhatrapati Awards by Government of Maharashtra to Alumni
20. Collaboration with Gokhale Institute of Politics and Economics, Pune for conducting survey helpful for making government policy

21. Participation of students in ASER (Annual Status of Education Report)
22. Vivekanand Scientific Culture and Mahila Utakarsh Centre
23. Active and vibrant IQAC

Institutional Weakness

1. No Major Research Project
2. No PG Courses in Science faculty
3. No Boys' Hostel
4. Less number of student placement
5. Less number of MOU
6. Restriction / ban on recruitment of teaching and non-teaching staff by the State Government
7. No National / International Awards in Sports and Culture

Institutional Opportunity

1. To go for Autonomous Status of College
2. To strengthen guidance and placement cell
3. To increase industrial collaboration / linkage
4. To introduce more need based short term courses
5. To introduce PG courses in Science
6. To publish more number of research papers in the reputed journals
7. Further strengthening of Alumni Association for its Financial and Non-financial support
8. Recognition of CRC & science laboratories from University for M. Phil and Ph. D.
9. To submit Major Research Projects
10. To get ISO status
11. To submit proposal for Star College to DBT, Ministry of Science and Technology, New Delhi

Institutional Challenge

1. Recruitment of teaching and non-teaching staff
2. To start recognized Research Centre
3. To organize International level Seminar / Conference
4. To increase the employability of students with the rising competition and demand in the outside world

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Our college is a multi-faculty college having 15 courses in undergraduate classes of Arts, Science and Commerce faculties and 07 courses in postgraduate classes of Arts and Commerce faculties. Recently we have introduced 15 short term need based courses in various disciplines. As our college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and the syllabi of graduate and postgraduate classes is designed by the university, however, the syllabi of short term courses is designed by the concerned departments

with consultation of experts. Some of senior members of the college are the members of the Board of Studies. Choice Based Credit System has been implemented only for postgraduate classes since 2015-16. At the beginning of every academic year teaching plan is prepared by the faculty and diary is maintained. Attempt is made to integrate issues relevant to gender, environment and sustainability, human values and professional ethics into the curriculum. Feedback on curriculum from all the stakeholders is obtained, analyzed and action taken is available on the college website.

Teaching-learning and Evaluation

As the college has got NAAC A grade and the UGC has identified our college as 'The College With Potential for Excellence', the college attracts the best through highly transparent merit based admission, and therefore the teaching experience is rewarding. As per the rules of the University, Choice Based Credit System is introduced, so the University conducts entrance test for the admission of only PG classes. All the norms of regulatory agencies are strictly followed in the admission procedure. Equity and access of the students from disadvantaged community in admission is ensured. The percentage of girl students is 55%.

To identify slow and advanced learners, IQAC conducts the test of the first year students after admission and various activities / programmes by each department are organized. Each department holds a meeting of students alongwith faculty to conduct at least six activities to be organized during the academic year. The teachers provide a variety of learning experiences, including individual and collaborative learning. Class seminars, oral tests, written tests, home assignments, projects, group discussion, mock teaching, various debate and elocution competitions, poster presentation, quiz, etc. are organized effectively to enrich teaching learning. With the faculty taking up responsibilities like mentors, advisers, counsellors, and personal and psychological guidance, the holistic development of the students is well taken care of.

Recently we have designed the POs, PSOs and COs and uploaded on the college Website. Feedback on the performance of teachers is obtained from the students and analyzed for making further enhance of quality.

Research, Innovations and Extension

The college has a Research Promotion Committee which monitors and coordinates all research activities on campus and to promote research the college has set up Common Research Centre (CRC). 72 students have satisfactorily completed their projects and submitted to UGC. 07 Minor Research Projects by the faculty were carried out. There are 04 Research Guides and two teachers have applied for Patent. To imbibe and promote research culture among the staff and students the college has organized 09 National Level Seminars. The teachers are empowered to take up research activities utilizing the existing facilities. Efforts are being made to create an ecosystem for innovation and other initiatives for creation and transfer of knowledge. During the academic year 2017-18, 11 research papers were published in the special Issue 'Vivekanand' International Referred Journal. So far 67 research papers were published in the journals notified on UGC website.

Right from the beginning the college has been developing sensitivities of students towards community issues, gender disparities, social inequality, etc. and inculcating values and commitment to society. Both NSS and NCC Units are involved in social activities such as tree plantation, awareness programmes, Digital India Campaign, Digi Dhan, cleanliness, woman empowerment, fund raising for farmers who committed suicide and drought affected people, etc. The role of Women Empowerment Cell is duly appreciated by the Govt. of Maharashtra. We have functional MOU with Gokhale Institute of Politics and Economics, Pune and Linkages

with various departments of the university.

Infrastructure and Learning Resources

For effective and efficient conduct of educational programmes, the college has provided adequate infrastructure facilities on the campus. To create the effective ambiance for curriculum, extra-curricular and administration, the supportive facilities are made available. The college is located in semi-urban area on 07 acres of land in the heart of Osmanabad city. There are ten different buildings on the college campus. 30 classrooms are used as lecture halls. The science building has 12 rooms where mainly science laboratories are housed. The administrative building has 10 rooms where a Seminar Hall, College Office, Principal Cabin, Guest Rooms, Computer Lab, Mathematics Dept. etc. are located. The college has two hostels for girls, Principal residential quarter, ICT enabled hall, Smart Classroom, Seminar Halls, Language Lab, Wi-Fi, Internet Facility, Lease Line, LCD Projectors, Commerce Computer Lab, Computer Science Lab, Common Research Centre, Ladies Common Room, etc.

The college has a fully computerized Library having 89,760 books, and the role of our library in the effective teaching learning process is very significant in promoting the progress of knowledge of students and it has exhibited positive impact on the academic achievement of our students.

The college has adequate facilities for sports and cultural activities. The Gymnasium Hall has five rooms with indoor and dressing rooms for boys and girls. The optimum utilization of its infrastructure is a well planned programme of the college. The college has made necessary arrangement for the maintenance of the infrastructure and sufficient funds are provided for maintenance of infrastructure.

Student Support and Progression

The College undertakes student focused academic and extra-curricular student support activities to provide them rich learning experience and thereby ensure students' progression to higher studies and gainful employment. The curricular and extra-curricular activities assure the holistic development of the students. Right from the beginning the college has been extending its support to the socially and economically backward student communities in admission adhering to the Government and the University rules.

More than 55% students receive GOI scholarship from the State and Central Governments. Besides government scholarships, our institution offers 'Paramhansa Merit Scholarship' to 27 meritorious students every year.

To cater the needs of the students, the College has introduced 15 short term need-based Certificate Courses. The Placement and Career Guidance Cells prepare students for employment and provide them job opportunities. Every year tests for Slow & Advanced Learners, four objective type tests, oral tests, lectures of experts are arranged for our students. The student progress for the last batch seems to be satisfactory. Out of 285 successful students, 162 students got admission for their higher studies.

The institution promotes active participation of the students in social, cultural and sport activities and due representation of students is given on the academic and administrative committees.

The college has the functional Alumni Association. It is noteworthy that our former students have been Vice Chancellor of the University, Principals, Political Leaders, Social Workers and so far 09 alumni are the Winner

of Chhatrapati Award of Government of Maharashtra.

Governance, Leadership and Management

Shri Swami Vivekanand Shikshan Sanstha is multi dimensional educational institution spread over in 12 districts of Maharashtra and one district in Karnataka with its network of 380 branches. The motto of our institution is 'dissemination of education for knowledge, science and culture'. Spreading education for knowledge, scientific temper, inculcation of values, etc. Right from the beginning the college has been admitting the students from the various sectors of society irrespective of their caste, creed, gender, religion and geographical location. The college has been promoting quality education especially for the students hailing from rural area. The institutes' mission for offering quality education to socially and economically backward classes addresses the social need, access, equality and quality.

All the stakeholders are given adequate representation and all participate in the decision making process. The college practices decentralization and participative management and has three tier coordinating and monitoring mechanism. At the topmost level, there is a Board of Trustees consisting of 03 members. The second tier is a Board of Management consisting of 21 members. The third tier is a Board of Life Members consisting of 15 members who look after the administration of the institution and the colleges run by the Sanstha. The college has an efficient internal coordinating and monitoring mechanism.

The IQAC Cell has contributed significantly for institutionalizing the quality assurance strategies and processes. Besides, the chairman and the coordinator have guided more than 20 colleges with regard to preparation of SSR, best practices, etc.

Institutional Values and Best Practices

Shri Swami Vivekanand Shikshan Sanstha's Ramkrishna Paramhansa Mahavidyalaya is one of the quality colleges. It is a distinctive college in terms of its values and best practices. Excellence in each activity is our goal. The college has been conducting a number of activities for promotion of values, and healthy environment is maintained on the campus for coeducation.

For environmental consciousness and sustainability various programmes are conducted effectively. Sincere efforts are being taken to save water, save tree, help for sustainable development. Osmanabad is a drought prone district where the percentage of rainfall is below average so we have evolved a new method of drip irrigation which is appreciated by the electronic and print media. The plants on the campus were survived by drip irrigation method using waste saline bottles. The financial assistance is given to the widows of farmers who committed suicide and clothes and medicines and donated to the needy people.

It is noteworthy that the college maintains complete transparency in its financial, academic and auxiliary functions. The college has 'Sushila Devi Mahila Utakarsh' centre which has brought about the advancement, development and empowerment of girl students. Another best practice is 'Vivekanand Scientific Culture' through which students are able to create more interest in the research. For the enhancement of quality, the institution has introduced Academic and Administrative Audit once in a year. It is because of Academic and Administrative Audit; we have got immense success in the University examination and University level Avishkar Competitions.

NAAC

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	RAMKRISHNA PARAMHANSA MAHAVIDYALAYA
Address	Tambri Vibhag, Osmanabad
City	Osmanabad
State	Maharashtra
Pin	413501
Website	www.rpmahavidyalaya.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Yuvraj Ambadasrao Bhosale	02472-222231	9421444670	-	osdrpcollege@yahoo.com
IQAC Coordinator	A. B. Indalkar	-	8999962564	-	indalkar.supriya7@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	01-01-1959

University to which the college is affiliated/ or which governs the college (if it is a constituent college)				
State	University name		Document	
Maharashtra	Dr. Babasaheb Ambedkar Marathwada University		View Document	
Details of UGC recognition				
Under Section	Date		View Document	
2f of UGC	30-06-1996		View Document	
12B of UGC	30-06-1996		View Document	
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	Yes
If yes, has the College applied for availing the autonomous status?	Yes

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	Yes
If yes, date of recognition?	06-01-2015
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Tambri Vibhag, Osmanabad	Semi-urban	7	10872.41

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,English	36	HSC	English	160	115
UG	BA,Marathi	36	HSC	Marathi	280	262
UG	BA,Hindi	36	HSC	Hindi	280	207
UG	BA,History	36	HSC	Marathi	400	356
UG	BA,Economics	36	HSC	Marathi	320	228
UG	BA,Sociology	36	HSC	Marathi	320	251
UG	BA,Political Science	36	HSC	Marathi	400	333
UG	BCom,Commerce	36	HSC	English + Marathi	414	408
UG	BSc,Chemistry	36	HSC	English	285	285
UG	BSc,Physics	36	HSC	English	205	204
UG	BSc,Botany	36	HSC	English	155	154
UG	BSc,Zoology	36	HSC	English	155	154
UG	BSc,Mathematics	36	HSC	English	132	131
UG	BSc,Electronics	36	HSC	English	75	73
UG	BSc,Computer Science	36	HSC	English	73	73

PG	MA,English	24	Graduate	English	60	18
PG	MA,Marathi	24	Graduate	Marathi	60	18
PG	MA,Hindi	24	Graduate	Hindi	60	4
PG	MA,History	24	Graduate	Marathi	60	58
PG	MA,Economics	24	Graduate	Marathi	60	47
PG	MA,Sociology	24	Graduate	Marathi	60	25
PG	MCom,Commerce	24	Graduate	English + Marathi	120	100

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				13				25			
Recruited	1	0	0	1	10	3	0	13	16	2	0	18
Yet to Recruit	0				0				7			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				49
Recruited	29	2	0	31
Yet to Recruit				18
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				5
Recruited	3	0	0	3
Yet to Recruit				2
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	6	2	0	4	1	0	14
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	4	1	0	11	1	0	17

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	1	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	5	1	0	6

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
		0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
Certificate	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
UG	Male	578	0	0	0	578
	Female	772	0	0	0	772
	Others	0	0	0	0	0
PG	Male	147	0	0	0	147
	Female	123	0	0	0	123
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	205	201	193	203
	Female	136	151	160	180
	Others	0	0	0	0
ST	Male	20	24	20	18
	Female	9	16	16	20
	Others	0	0	0	0
OBC	Male	237	256	234	247
	Female	161	205	229	241
	Others	0	0	0	0
General	Male	472	458	391	382
	Female	482	504	493	530
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		1722	1815	1736	1821

3. Extended Profile

3.1 Program

Number of courses offered by the institution across all programs during the last five years

Response : 22

Number of self-financed Programs offered by college

Response : 7

Number of new programmes introduced in the college during the last five years

Response : 0

3.2 Students

Number of students year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1821	1736	1815	1722	1589

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1061	1027	1027	1027	1027

Number of outgoing / final year students year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
553	531	528	517	474

Total number of outgoing / final year students

Response : 553

3.3 Teachers

Number of teachers year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
39	39	39	39	39

Number of full time teachers year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
31	33	36	32	29

Number of sanctioned posts year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
39	39	39	39	39

Total experience of full-time teachers**Response : 544****Number of teachers recognized as guides during the last five years****Response : 4****Number of full time teachers worked in the institution during the last 5 years****Response : 31****3.4 Institution****Total number of classrooms and seminar halls****Response : 30****Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)**

2016-17	2015-16	2014-15	2013-14	2012-13
39.45275	30.08206	36.33691	49.95338	40.89236

Number of computers

Response : 111

Unit cost of education including the salary component(INR in Lakhs)

Response : 31975

Unit cost of education excluding the salary component(INR in Lakhs)

Response : 2345

NAAC

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Response:

The college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The curriculum is designed by the university and the college has to implement it.

To implement the curriculum effectively semester wise annual teaching plan is prepared for each paper by the respective teacher. A teachers diary having daily work notes including lecture time, topic taught is maintained.

The attendance of students is taken daily for each subject and its record is maintained.

To involve students in regular and continuous study internal evaluation is done through periodic tests, class seminar, group discussion, surprise test, oral test, open book test and assignments.

At the beginning of each course the detailed syllabus of each paper is provided to the students with the list of recommended books and reference books. Also departmental blogs are created to cater the needs of students where students can get syllabus, question papers of previous examinations, list of reference books, notices and departmental activities.

The college has a well-equipped central library having a good collection of reference books for each subject. A good number of journals and periodicals are also available. The students are motivated to make use of the library. Some departments also have departmental library so that students can easily get the required books.

Question papers of previous year university examinations are made available to the students by the respective teachers, the central library and departmental blogs.

The university organizes workshops on the revised syllabi. This gives a better idea for its implementation. Teachers are encouraged to participate in these workshops. A teacher gets clarification of any query regarding the curriculum by consulting the university through the members of the Board of Studies.

The college has well-equipped laboratories and one Common Research Centre with advanced research equipments. Students are guided to work on the projects funded by UGC Basic Scientific Research Scheme.

The college has language laboratory through which four basic skills *viz.* listening, speaking, reading and writing are strengthened. The software in the language lab is upgraded from time to time to suit the demands of the students and teachers and as per the need of hour.

The college has computer laboratories for B.Sc. computer science students and B.Com. students to carry out their practicals in the curriculum.

The college provides ICT facilities including computer, projector and printer with Xerox to some of the departments.

A common smart classroom is provided and is being used by all departments to enhance better understanding and effective learning/ teaching.

Video conferencing facility is also available to make the teaching and learning effective and joyous.

The faculty with consultation of experts have designed POs, PSOs and COs. POs, PSOs and COs clearly describe what a student should know, understand or be able to do at the end of the program and they are uploaded on the college website.

1.1.2 Number of certificate/diploma program introduced during the last five years

Response: 5

1.1.2.1 Number of certificate/diploma programs introduced year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	1	1	1	1

File Description	Document
Minutes of relevant Academic Council/BOS meetings	View Document
Details of the certificate/Diploma programs	View Document
Any additional information	View Document

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

Response: 34.16

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
3	2	2	2	2

File Description	Document
Details of participation of teachers in various bodies	View Document
Any additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years	
Response: 0	
1.2.1.1 How many new courses are introduced within the last five years	
File Description	Document
Details of the new courses introduced	View Document

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented	
Response: 31.82	
1.2.2.1 Number of programs in which CBCS/ Elective course system implemented.	
Response: 7	
File Description	Document
Name of the programs in which CBCS is implemented	View Document
Minutes of relevant Academic Council/BOS meetings.	View Document

1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years				
Response: 1.17				
1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years				
2016-17	2015-16	2014-15	2013-14	2012-13
20	30	14	17	20

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response:

- A description of courses which address Gender, Environment and Sustainability, Human Values and Professional Ethics.

Gender :-

- In the courses of B.A. and M.A. in languages (Marathi, Hindi, English) feminist literature addresses issues related to women such as women education, to prevent exploitation of women. The feminist literature promotes gender equality. In the curriculum of Social Sciences (Sociology, Political Science, History and Economics) gender equality is promoted. In addition we have women empowerment cell through which a number of activities are carried out for the empowerment of girl students.

Environment and Sustainability:-

- The issue of environment is addressed through a separate compulsory paper of environmental science at B.A.II, B.Com.II and B.Sc.II. Through literature in languages, social science and sciences (Botany, Zoology and Chemistry) the awareness of issues related to environment, to protect, to conserve and to love the environment are promoted.

Human Values:-

- Literature in languages promotes human values like equality, brotherhood and integrity. Human values such as truth, national integration, observance of fundamental duties, peace, love, equality, etc. are included in the curriculum of Arts, Science and Commerce courses.

Professional Ethics :-

- Issues of professional ethics are addressed in the curriculum of Commerce, Economics, Sociology, Political Science and languages.
- The list of core courses
 - B.A., B.Com. , B.Sc., M.A., M.Com.

1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years**Response:** 1**1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years****Response:** 1

File Description	Document
Details of the value-added courses imparting transferable and life skills	View Document

1.3.3 Percentage of students undertaking field projects / internships**Response:** 0**1.3.3.1 Number of students undertaking field projects or internships**

File Description	Document
List of students enrolled	View Document
Institutional data in prescribed format	View Document

1.4 Feedback System**1.4.1 Structured feedback received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni and 5) Parents for design and review of syllabus-Semester wise/ year-wise****A. Any 4 of the above****B. Any 3 of the above****C. Any 2 of the above****D. Any 1 of the above****Response:** A. Any 4 of the above

File Description	Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View Document
URL for stakeholder feedback report	View Document

<p>1.4.2 Feedback processes of the institution may be classified as follows:</p> <p>A. Feedback collected, analysed and action taken and feedback available on website</p> <p>B. Feedback collected, analysed and action has been taken</p> <p>C. Feedback collected and analysed</p> <p>D. Feedback collected</p> <p>Response: A. Feedback collected, analysed and action taken and feedback available on website</p>	
File Description	Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 0

2.1.1.1 Number of students from other states and countries year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description

Institutional data in prescribed format

Document

[View Document](#)

2.1.2 Average Enrollment percentage (Average of last five years)

Response: 87.38

2.1.2.1 Number of students admitted year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1821	1736	1815	1722	1589

2.1.2.2 Number of sanctioned seats year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
2040	1974	1974	1974	1974

File Description

Institutional data in prescribed format

Document

[View Document](#)

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

Response: 78.69

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
909	852	853	768	688

File Description	Document
Institutional data in prescribed format	View Document

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners

Response:

Immediately after the admission, at the entry level i.e. (B.A.-I, B.Com-I, B.Sc.-I) the college conducts test for identification of slow and advanced learners. The objective type test is based on the syllabi of XII standard carrying fifty marks in each subject. After the assessment of answer books of the students they are divided into two categories viz slow and advanced learners. The students securing 50% and above are identified as advanced learners and the students securing 50% and below are slow learners. Each department is asked to hold a meeting of the students along with faculty members to discuss the activities to be carried out during the academic year and the same is submitted to the IQAC. The chairman and the co-ordinator of the IQAC monitor the activities carried out by each department. Each department arranges guest lectures, class seminars, group-discussion, solving of question papers, oral test, etc. For advanced learners' special attention is given by the faculty by providing them books, e-journals, reference books, previous year question papers. Whenever the advanced learners have some difficulties, quires, the faculty helps them and both slow and advanced learners are encouraged & motivated.

For undergraduate classes, especially for B.A. III, B.Sc.I, II, III (Electronics), B.Sc. I, II, III (Botany and Zoology) project work is assigned. The students with the help of concerned teachers submit their abstract/synopsis to the department. The faculty and experts guide the students with regard to research projects. At the same time, the student is supposed to carry out practical work in the common research centre. As per the requirement of project, some of the students have to prepare a questionnaire to be filled up by the people and get responses from them. The student is expected to make use of library and e-library resources, internet, smart class room, laboratory and other facilities available on the campus.

For advanced students the department wise class seminars are arranged. The student is assigned a topic on which he is expected to write a paper. The student is also given freedom to choose his topic and he is provided books, reference books, journals etc. The paper presenter prepares slides and makes use of LCD projector. After the paper presentation the topic is open for discussion in which both teachers and students take active participation. If the paper presenter is unable to satisfy the students, the teacher concerned intervenes and clarifies the doubts, quires, etc.

For slow and advanced learners each department arranges two guest lectures. The experts from various fields are invited to enlighten the students. After the lecture, the students ask their queries, doubts, clarification, etc and the experts satisfy them.

For the academic excellence of slow and advanced learners various special programmes such as project exhibition, debate, elocution competition, essay writing competition, wall-paper, poetry recitation competitions, open book tests, surprise tests, workshops on Printed Circuit Board (PCB), etc.; are conducted.

2.2.2 Student - Full time teacher ratio

Response: 58.74

File Description	Document
Institutional data in prescribed format	View Document

2.2.3 Percentage of differently abled students (Divyangjan) on rolls

Response: 0.16

2.2.3.1 Number of differently abled students on rolls

Response: 3

File Description	Document
List of students(differently abled)	View Document
Institutional data in prescribed format	View Document
Any other document submitted by the Institution to a Government agency giving this information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

In our institution various teaching / learning methods are used for enhancing students' learning experience. Efforts are made to make learning more students centric by focusing on specific outcomes for all courses and making it more participatory and interactive. To make learning process more effective and enjoyable, an experiential learning, participative learning and problem solving methodologies are used by the teachers. It is made more participatory by organizing various activities. As our teachers are dedicated, they often motivate students to directly involve themselves in the experience and then reflect on their

experiences using analytical skills, in order they gain a better understanding of the new knowledge and retain the information for a longer time. All the teachers are well aware of the fact that the experiential learning is the process of learning through experience, it is learning through reflection on doing. At the same time the role of emotion and feeling in learning from experience has been very important for the holistic development of students. The faculty members organize various activities such as class seminars, field visits, mock teaching, group discussion, visit to banks, visit to forts, visit to industrial areas; projects are undertaken and thus make the teaching learning process more effective. Besides we have established 'Student Bank' which is run by students themselves. There the students get the firsthand experience- how all the transactions take place in the bank. In the Student Bank our students act as the managers, the accountants, the clerks, etc.

Almost all the departments arrange the activities like class seminars, mock teaching, group discussion, debate, various competitions, etc. Through mock teaching the students get opportunity to teach the class like their teachers. We find active participation of students in mock teaching and class seminars and they gain better understanding of the new knowledge.

To make teaching learning, more effective problem solving method is used by the faculty. In problem solving method our focus is on- defining the problem and its significance, analyzing the problem, to prepare the plan to solve the problems, implementation of the plan and evaluation.

The faculty members take special efforts to instill to nurture scientific temper and creativity among learners by providing opportunities through the following:

- Poster Presentation
- Student Projects
- Seminars
- Debate, group discussion
- Participation in various competitions which nurture creativity- Avishkar, Youth Festival, etc.
- Paper presentation in seminars, conferences workshop at the State/National level.

One cannot make the best use of methods if good infrastructure facilities are not provided. The institution has provided ICT enabled halls, smart classroom, video conferencing, LCD projectors, visualizer, e-learning, e-books, e-journals, computer lab, CRC, language lab, smart boards, internet facility, wi-fi facility, etc. to make the teaching learning process result oriented. It is because of the various methods of learning used by the faculty, the students have excelled themselves in the university examinations, university level Avishkar competitions and other competitions.

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Response: 103.23

2.3.2.1 Number of teachers using ICT

Response: 32

File Description	Document
List of teachers (using ICT for teaching)	View Document
Provide link for webpage describing the " LMS/ Academic management system"	View Document

2.3.3 Ratio of students to mentor for academic and stress related issues

Response: 56.91

2.3.3.1 Number of mentors

Response: 32

File Description	Document
Year wise list of number of students, full time teachers and students to mentor ratio	View Document

2.3.4 Innovation and creativity in teaching-learning

Response:

The college has introduced Innovative Practices into the lecture methods to enhance academic quality. The faculties have adopted innovative teaching methods by using ICT, Interactive approach by conducting class seminars, projects, quiz, open book test, surprise test, oral test, group discussion, etc. The college has provided internet facility, wi-fi facility, educational CDs, softwares, e-books, e-journals, digital language lab, common research centre, addition of latest equipments for practicals in the science laboratories. The college has signed functional MOUs with various departments of the university and Department of Economics of Gokhale Institute, Pune ,which gives opportunity for the application of knowledge in terms of exchange of teacher, exchange of research and exchange of students and library and laboratory facilities.

The Department of English strengthens four basic skills by using updated software. Science Departments also make use of software like microprocessor software for practical. The modern ICT facilities like smart class room, video conferencing and internet help us to make teaching and learning more effective.

The college promotes creativity among students by encouraging them to publish articles on various issues, poems, short stories, news draft, travelogues, the thoughts of great Indian national personalities in annual issue and wallpapers.

To develop the scientific temper among the students the task of research project is assigned to students. To participate in state level Avishkar competition and state level poster presentation competition, the students are guided to prepare their posters and papers. As a result of which we have grabbed the first and second prizes in the university level Avishkar competition.

It is because of the best performance of the students of our college in the state level poster presentation competition organized by Milia Arts, Sci. and Com. College, Beed, we received trophy "Best Performing

College with Student Excellence” in the year 2014.

Coupled with technology newer approaches to teaching and learning such as outcome based learning, student centered learning, problem based learning have positive impact on learning. So our faculty believes in the supremacy of these approaches to teaching and learning as they empower students to be responsible for their own learning and help them to become active learners. To develop the skill of high level thinking, the responsibilities for learning is shifted to them through approaches such as problem based learning. In this approach the role of student is very important in learning the new topic and this knowledge is later shared with those who may not have the opportunity to work on that topic yet. This is how our students become self-directed learners.

The teachers have been using audio-visual materials in the classroom which makes the process of learning more effective and enjoyable. The students are shown movies, plays and pictorial materials which help them understand the concept better. The trips are organized, visits to banks and industrial tours are arranged and this has produced good results.

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 82.56

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	View Document
List of the faculty members authenticated by the Head of HEI	View Document

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

Response: 46

2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
15	15	16	15	13

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	View Document

2.4.3 Teaching experience per full time teacher in number of years**Response:** 17.55

File Description	Document
List of Teachers including their PAN, designation,dept and experience details	View Document

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years**Response:** 43.48

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
5	3	4	1	1

File Description	Document
Institutional data in prescribed format	View Document
e-copies of award letters (scanned or soft copy)	View Document

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years**Response:** 0

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	View Document

2.5 Evaluation Process and Reforms

2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

Response:

As Our College is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad it is obligatory to follow the rules and regulation of the university in respect of student's evaluation.

As per the university guidelines, we have adopted semester system for undergraduate courses. At the end of each semester (two semesters in a year) the university conducts examinations & declares the results. However, the college has taken initiatives for the continuous internal evaluation of the students. After the admission of first year students the college conducts an objective test carrying 50 marks in each subject to identify slow and advanced learners. Bearing in mind the importance of CIE, the oral tests, surprise test, open book tests are conducted. Two sessional tests, home assignments, quizzes / problems solving sessions are arranged and end semester examination in each course during each semester is conducted by the university.

Attention in the class is evaluated by asking the questions at the end of the class on the topic being taught in that class. Class seminars are arranged every now and then in the smart class room. A student is allotted a topic and he /she prepares a paper with the help of teacher concerned. The time and date is fixed and the students present his paper in the class. Well in advance, the title of the paper and the name of paper presenter is informed. After the presentation of the paper, discussion takes place. The students are given freedom to ask questions and the paper presenter answers the questions. If the paper presenter fails to answer the question, the teacher concerned answers the question.

For PG courses the university has introduced choice based credit system from the academic year 2015-16. The evaluation system for post graduate programs adopted by Dr. Babasaheb Ambedkar Marathwada University, Aurangabad has two components Continuous Internal Evaluation (CIE) & the end semester examination. The ratio of weightage is 20% CIE and 80% end semester exam which is conducted by the university. To enhance the knowledge and skills of the students, the teachers can understand the performance of their students accordance with the objectives they had set before themselves. As per the academic calendar the students' performance is evaluated before the final examination through objective tests, class seminars, group discussion, projects, home assignments, oral test, etc. First test for all subjects is conducted after completing 40% syllabus and the second test after completing 60% syllabus.

2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

Response:

Though university has not introduced continuous internal evaluation system for undergraduate courses, our college has taken initiatives to include internal evaluation of the students to enhance the quality of education. All the stakeholders are well aware of the fact that teaching, learning and evaluation are integrated and indissoluble components of educations. The student is not supposed to be only examination oriented, he should, in the real sense, acquire knowledge /skill which is expected. Therefore, he/she should always be busy in the learning process. Taking into account the importance of continuous internal evaluation, the performance of students is evaluated continuously by the faculty in our institution.

After the admission process an objective type test carrying 50 marks is conducted to identify slow and advanced learners. With the consultation of faculty, students and stakeholders, a number of activities are planned and implemented effectively.

Class tests, projects, class seminars, surprise tests, open book tests, poetry recitations, debate, group discussions, oral tests, assignments, quiz, poster presentations, essay competitions, elocution competitions are arranged from time to time. Both teachers and the students make use of smart class room, projectors, video conferencing, language lab, laboratories to make the learning, teaching and evaluation process meaningful and result oriented. To illustrate the point elaborately the following example would serve the purpose.

After the completion of a unit the teacher asks students to prepare a paper on the topic. With the help of teacher, library, wi-fi, internet, reference books, the students prepares his/her paper to be presented in the class. After the presentation of the paper, the students and teacher take active part in the discussion. It should be mentioned here that our students are well –equipped and updated before they go for final examination conducted by the university. It is also to be noted that the continuous evaluations provides more opportunities to the teacher to get feedback as to the progress of his students and his own performance. Thus the initiatives taken by the institution provides ways and means to ensure its credibility and reliability.

For post graduate programs, our university has introduced Choice Based Credit system from the academic year 2015-16. The evaluation of the CBCS has two components. Out of hundred, 80% evaluation is done by the university examination two times in a year. Remaining 20% performance of post graduate students is evaluated internally on continuous basis by the concerned course teacher. On the basis of the performance of the student in the internal evaluation and the university end term examination, the grades from A to F are awarded to the examinee.

For evaluating a student's performance, the concerned teacher conducts two tests in each semester. After the examination, the students are given answer key and this helps them to rectify their mistakes. Besides tests, assignment on each topic is given and the students remain in touch with the teachers throughout the year. Also class seminars, projects, field visits, group discussion, oral test are conducted and the students' performance is evaluated continuously.

2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

As the college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, we follow the mechanism to deal with examination related grievances formed by the university. After the declaration of university result, the students make grievances at the Controller of Examination, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. In this respect, the role of college is limited. The college collects the form/fees from the student and submits the same to the Controller of Examination, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. It is the university that solves all grievances relating to the assessment of students.

However in case of PG courses the college has formed Grievance Redressal Committee for seven courses i.e. Marathi, Hindi, English, Sociology, Economics, History, and Commerce. The committee consists of the Principal and the course teacher for each course which solves the grievances of the students, if any. Application along with fees is collected from the students and submitted to the concerned department for the reassessment of the students. It is to be noted that none of our students has, so far, made any grievances related to PG internal evaluation.

2.5.4 The institution adheres to the academic calendar for the conduct of CIE

Response:

All the stakeholders are well aware of the fact that the evaluation is an integral part of the teaching learning process. Though the weightage for C.I.E. in the university examination is not given, at the beginning of every academic year, the college prepares the academic calendar for Continuous Internal Evaluation to test students' depth of his / her knowledge, skills, application of principles of problem solving, ability to communicate and ability to face unknown situations, etc.

In order to identify slow and advanced learners the test carrying 50 marks in each subject for B.A.I, B.Com.I and B.Sc.I classes is conducted every year. The following calendar is prepared for the academic year 2017-18.

The institution adheres to the academic calendar for the Conduct of CIE

Academic Calendar for Continuous Internal Evaluation

Sr. No.	Month	Activity
01.	June	Admission Process
02.	July	Test for slow and advanced learners
03.	August	Class seminar, Group discussion
04.	September	Class test / Surprise test / Open book test / Oral test / Seminar / Group discussion / Project work / Question paper solving
05.	October	University exam
06.	November	Project work / Class seminar
07.	December	Class test / Surprise test / Open book test / Oral test / Seminar / Group discussion/project work
08.	January	Quiz / Project work / Project exhibition / Wall paper / Class Seminar
09.	February	Question paper solving/project work

10.	March	University exam
11.	April	University exam

The above schedule of internal evaluation may be changed as per University exam schedule

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

- **Mechanism of Communication**

The college offers 15 under graduate programs and 07 postgraduate programmes and 15 short term certificate courses.

Program outcomes, program specific outcomes and course outcomes are displayed on college website www.rpmahavidyalaya.org. each department has created departmental blogs and POs, PSOs and COs are uploaded for information of students.

At the same time they are also displayed on the notice –board and at the beginning of academic year programs outcomes are communicated to the students in the meetings arranged by the Principal and the departments. The Principal along with senior faculty communicates broad program outcomes to students in his address to the students.

File Description	Document
COs for all courses (exemplars from Glossary)	View Document
Link for Additional Information	View Document

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

The college has designed POs, PSOs and COs to improve the quality of education. Outcome based education gives a chance for an overall learning where students get trained in the entire program outcome. This ensures that a graduate possesses a sound knowledge in the specific program. In order to attain the program outcome the curriculum for the program is designed in a manner that the students get trained in all program outcomes. Both UG and PG courses are taught by various teaching methods like lecture, seminars, laboratory experiments, problem-solving, experiential method and projects. Utmost care is taken

to design COs for each course and each CO is mapped to the PO. The course outcomes for each course are based on the program outcomes and program specific outcomes. All the course outcomes are stated clearly and specifically and describe what the learner can accomplish as a result of completing the course. Our main focus is on what the student will be able to do as a result of taking the course and describe what the learner can draw from the knowledge, skills and experiences acquired in a course. The attainment of COs is assessed at every stage and performance of students is analysed. The students should be aligned with the program outcomes and represent minimum requirements to complete a course. For assessment there are two components.

1. Direct
2. Indirect

The assessment of students in the light of POs, PSOs and COs is done regularly that help our faculty to know how well their students understand the various topics present in the course. As per the calendar, tests, oral tests, surprise tests, home assignments, paper solving, seminars, projects, debate, group discussion, open book tests, quiz are conducted to evaluate the performance of the students. Assessment helps to gauge students' understanding and knowledge in order to see what areas need to be addressed more effectively to increase the students' learning. Also it helps us to know how well students are learning with respect to the stated expectations for the course. The assessment of students provides a feedback to the faculty and helps in improving the teaching learning process.

As already mentioned the students' performance is evaluated through direct and indirect assessment. Indirect assessment is not visible and measurable. Indirect assessment seems to be proxy signs that students are probably learning.

The direct measurement method provides a structured way to analyze the attainment outcomes for each course. The marks obtained by students in the university examination, tests, projects are used to calculate the COs mark for that particular course. From this result, the attainment of each course outcome for the course can be further reviewed and analyzed. Also it makes teachers more creative about their teaching methodologies allowing them to improve the quality of teaching by adopting suitable teaching tools.

2.6.3 Average pass percentage of Students

Response: 54.7

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 285

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 521

File Description

Document

Institutional data in prescribed format

[View Document](#)

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 4

File Description	Document
Database of all currently enrolled students	View Document

NAAC

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants for research projects sponsored by the government/non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
List of project and grant details	View Document

3.1.2 Percentage of teachers recognised as research guides at present

Response: 12.9

3.1.2.1 Number of teachers recognised as research guides

Response: 4

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.1.3 Number of research projects per teacher funded, by government and non-government agencies, during the last five year

Response: 0.81

3.1.3.1 Number of research projects funded by government and non-government agencies during the last five years

Response: 5

File Description	Document
Supporting document from Funding Agency	View Document
List of research projects and funding details	View Document
Funding agency website URL	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

Taking into consideration the importance of eco system in education, our institution has taken initiatives to cater the need of students. Reorientations of higher education is essential for whole society to face the challenges of 21st century. Our attempt is to gain fostering connection between teachers (Service Providers) and students (Service users) and between formal and informal learning. Constant efforts are being made to create an eco system for innovations and other initiatives for creation and transfer of knowledge.

Our institution is taking efforts to inculcate the systematic way for implementation of knowledge in the theory to be practiced. We have made available Common Research Center where both teachers and students can undertake research projects. The students and teachers are encouraged to undertake projects. It is noteworthy that 72 students have got research project grant from University Grants Commission. All the students with the moral support of management and teachers have satisfactorily completed their research projects and the same are submitted to UGC. Our library is rich and a large number of books on varied subjects are available and students and teachers make use of e-resources, wi-fi facility, video conferencing, internet, smart classroom. The lectures of eminent scholars are arranged, debates, seminars, workshops, various competitions are arranged to update and upgrade the knowledge of students. In order to create and promote research culture we have established Vivekannad Scientific Culture Cell through which students are inspired to show their innovative products, ideas, concepts and solutions addressing to social needs from young students. Thus the students get opportunity to come forward to show their works to society at large. Our attempt is to contribute to social needs, while students studying their under graduation and post graduation courses.

Knowing the significance of innovative practices, ideas, products, concepts etc, the Government of Maharashtra along with university has been organizing university and State Level Avishkar Competitions and our students have bagged first and second awards consequently three years in the university level Avishkar Competitions.

Knowledge of conservation of natural resources and energy to everyone in the society is essential. To inculcate, respect to nature, the institution has formed Nature Club through which students are made aware of challenges of changing climate and their role to maintain natural harmony. Osmanabad is a drought prone area, the percentage of rain fall is below average and everywhere one can find scarcity of water. It becomes very difficult to survive crops and plants. Our students and faculty thought over the problem seriously and survived the plants on the campus by drip irrigation method for which waste saline bottles

were used. The method of using waste saline bottles to survive plants was appreciated by electronic and print media. Through Women Empowerment Cell the students, faculty and all other stakeholders have done a commendable job in respect of equity, gender, the rights of women and their safety. Thus the efforts of our institution to create an eco system and other initiatives for creation and transfer of knowledge are noteworthy.

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

Response: 9

3.2.2.1 Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	2	2	5

File Description	Document
Report of the event	View Document
List of workshops/seminars during the last 5 years	View Document

3.3 Research Publications and Awards

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Response: No

File Description	Document
Institutional data in prescribed format	View Document

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Response: No

File Description	Document
List of Awardees and Award details	View Document
e- copies of the letters of awards	View Document

3.3.3 Number of Ph.D.s awarded per teacher during the last five years**Response:** 1.5

3.3.3.1 How many Ph.D.s awarded within last five years

Response: 6

File Description	Document
URL to the research page on HEI web site	View Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document

3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years**Response:** 2.08

3.3.4.1 Number of research papers in the Journals notified on UGC website during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
8	26	14	13	6

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document

3.3.5 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years**Response:** 1.27

3.3.5.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
8	9	13	9	2

File Description	Document
List books and chapters in edited volumes / books published	View Document

3.4 Extension Activities

3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Response:

Right from the beginning, efforts are being made by all the stakeholders of college to render selfless service to the neighborhood community by sensitizing students through extension activities.

The outreach programmes of the college aim at community development and sensitization of the students towards social responsibilities.

During N.S.S. annual camp at adopted village, the students interact with representatives of the village on their needs and other important issues. Survey regarding economical, social and educational condition of the people in the village where N.S.S. organizes its annual camp is conducted. Besides blood donation camp, tree plantation, cleanliness drives, health checking programme, AIDS awareness rallies etc. are arranged.

N.C.C. Unit is also actively engaged in social activities with the help of their cadets. Every year during the Navratra Festival of Goddess Tuljabhavani at Tuljapur and Ganesh Festival, the NCC cadets offers their services as volunteers. N.C.C. unit arranges blood donation camp, AIDS Awareness rallies, cancer awareness rally, pulse polio immunization, anti drug rallies, marathawada mukti sangram din, tree plantation, road safety week, awareness about global warming and cleanliness activities etc. every year.

Life Long Education And Extension Services Department arrange various extension activities, such as eradication of superstition, entrepreneurship development programme, women empowerment, guidance about competitive examination, personality development programme, etc.

College initiated special efforts to spread the awareness about the increasing rate of female feticide through the activity Jagar Janivancha. It is in line with the Govt. of Maharashtra's anti feticide programme. The Govt. of Maharashtra appreciated the efforts of the college by giving the college Ist Prize of Rs. 3.00 Lakh consequently for two years.

Celebration of important days and events like Global Yoga Din, Global Environment Day, Global Women's Day etc., and celebration of birth anniversaries of Mahatma Gandhi, Pandit Nehru, Dr. Babasaheb Ambedkar, Constitution Day etc. are observed every year.

Every year guest lecturers of experts on various issues such as water scarcity, gender equality, road safety, anti dowry awareness programmes, etc. are arranged and students get opportunities to share their views with the experts.

The college students, teaching and non-teaching staff contributed to relief fund to support drought affected people. The teachers and the students have also given financial assistance to the wards/ widows of the farmers who committed suicide. Old clothes and medicine are collected and are given to the needy and mentally retarded girls.

Above extension activities helped students in order to improve leadership qualities,

facing difficult situations, participation in the nation-building process, development of the sense of responsibility towards socially downtrodden and economically backward classes, awareness of latest significant issues, empathizing with problems of old people, cultivation of human values among students, imbining importance of moral, ethical and social values and helping students to activate sense of collective responsibility towards calamity affected people.

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Response: 8

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
3	1	0	2	2

File Description	Document
Number of awards for extension activities in last 5 years	View Document
e-copy of the award letters	View Document

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

Response: 58

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
13	12	11	11	11

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	View Document

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 0.91

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
20	16	15	14	14

File Description	Document
Report of the event	View Document
Average percentage of students participating in extension activities with Govt. or NGO etc.	View Document

3.5 Collaboration

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

Response: 3

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	1	0	2

File Description	Document
Number of Collaborative activities for research, faculty etc.	View Document
Copies of collaboration	View Document

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 1

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2016-17	2015-16	2014-15	2013-14	2012-13
1	0	0	0	0

File Description	Document
e-copies of the MoUs with institution/ industry/ corporate house	View Document
Details of functional MoUs with institutions of national, international importance, other universities etc. during the last five years	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

The policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning:-

Considering the necessity to facilitate effective teaching and learning, the college has made it a policy to create and develop the infrastructure in accordance with the strength of students in the college in different streams.

For effective teaching and learning facilities like smart classroom, video conferencing, digital language lab, wi-fi, internet, Common Research Centre (CRC), etc. are made available.

The college has adequate physical infrastructural facilities to support teaching – learning process. The main campus of the institution is spread over 7 acres of land situated in the middle of the city. College has sufficient number of classrooms in conformity with the number of students, subjects offered.

The library has a stock of large number of books, periodicals, etc., to support the learning process. The college has outdoor and indoor facilities for sports. The college has fully furnished and equipped computer lab and language lab. The infrastructure involves spacious classrooms with proper lightings and ventilation. Well-equipped Common Ladies' Room is made available for girl students and 02 hostels for girls.

Our College has 25 spacious classrooms with proper lighting, ventilation, adequate seating arrangements and dais.

The college has provided ICT enabled hall – smart classroom where availability of LCD, multimedia learning, Internet connectivity is provided. In Conference Hall, the college has provided video conferencing facility. The college has well-equipped computer lab and commerce computer lab where practicals are conducted.

The college has two seminar halls which are regularly used for organizing seminars, guest lectures and meetings in the college.

To create ambiance for research, the college has established Common Research Centre where Physics, Chemistry, Botany, Zoology labs are set up under one roof.

In order to develop communication skills, we have established digital language lab. Four basic skills viz. listening, speaking, reading and writing skills are strengthened with the help of software and faculty. The language lab is open not only for students but for faculty and students from other colleges and schools.

The college has 7 well equipped and maintained laboratories (Computer Lab, Physics Lab, Chemistry Lab,

Zoology Lab, Botany Lab, Electronics Lab and Mathematics Lab). The labs are used for conducting regular course work, science practicals for students, project related experiments by the staff and students, and semester end practical examinations. The college has botanical garden.

The college has one computer lab with 26 computers. In addition, library and office are provided with computers and Internet facilities. The college has wi-fi facility. The staff of the college has free access to the Internet so that they can enhance their knowledge and in turn motivate the students to get benefits from their experience and knowledge. The latest equipments in science departments, Common Research Centre (CRC), library facilities etc. have helped to promote the importance of research culture among students and staff of the college.

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor), gymnasium, yoga centre etc., and cultural activities

Response:

Sports:-

The college has earned a unique place for itself in the field of sports. The institution has adequate facilities for sports, games and cultural activities.

Outdoor and indoor games:-

The college has facilities available for outdoor games viz., Kho-Kho, Kabaddi, Volley Ball, Throw Ball, Basket Ball, field events. For wrestling District Sports Office (Tuljabhawani Stadium) is used.

Gymnasium:-

The college has well equipped gymnasium with 16 multi station gym.

Auditorium:-

Our college has one spacious auditorium namely "Vivekanand Sabhagrah" for conducting seminars, workshops, dramas, exhibitions, poster presentation and guest lectures.

Cultural activities:-

The college has unique position of its own in the field of extra-curricular activities. The college students have been regularly participating in the activities conducted by the University Youth Festival. The students have been actively participating with full enthusiasm in all activities - academic, theatrical, fine arts, musical, classical dance and mimicry. Necessary musical instruments are made available for various cultural activities. College student team have winner in "Jagar Janiwancha Abhiyan" at university and district level. In the last four years, our college students have bagged many prizes bringing laurels to the college. College has organized "Sahitya and Sanskrutik Sanmellan" (Literary and Cultural Festival) and "Science Congress" on 04/02/2016 & 05/02/2016.

Public speaking and Communication skills development:-

The college sponsors and organizes personality development programmes periodically which encourage students to enhance their public speaking, communication skill, etc. In addition, college faculty members keep on encouraging students to enrich their art of communication and spoken English skill. All these activities are arranged in the seminar hall, language lab and Vivekanand hall.

Yoga:-

The college sponsors programmes to create awareness about importance of yoga in health maintenance for the benefit of the students as well as faculty members. The ground and gymnasium hall are used for yoga and other activities.

Health and Hygiene:-

The college is very much concerned about the health and hygiene of students and staff. To create awareness about this among students and staff, the college regularly organizes health check-up camps by inviting local medical practitioners and also specialists like dentist, eye surgeons, cardiologist etc. Facilities for pure drinking water are made available in the college campus at different locations (RO – purified drinking water). First aid treatment facilities are available in the college. The institution has an understanding with the local hospital management in emergency situation. The college NSS students take very active role in government sponsored pulse polio drive, health check-up, blood donation camps and environmental awareness programmes etc. Lectures by experts are arranged time to time. All above activities are carried out in the halls.

File Description	Document
Any additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Response: 100

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 30

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	View Document

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Response: 1.87

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
0.60000	0.45000	1.00000	0.94000	0.70000

File Description	Document
Details of budget allocation, excluding salary during the last five years	View Document
Audited utilization statements	View Document
Any additional information	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

Sr. No.	Particulars	Details	
01.	<i>Name of the ILMS software</i>	SOUL (Software for University Libraries)	SLIM21 (System for Library Information and Management)
02.	<i>Nature of automation (fully or partially)</i>	Partially	Fully
03.	<i>Version</i>	1.0	3.2.0
04.	<i>Year of automation</i>	From 01/06/2007 To 31/05/2014	From 01/06/2014 To Till Today

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

Response:

Sr. No.	Name of the manuscript	Name of the publisher	Name of the author	No. of copies	Year of publishing	Remarks
01	Shriramvijay	Dhananjay Balkrushna Dhawale, Mumbai	Ranade Narayan Ramchandra	01	2nd Ed., 1891	Acc. No. 10397 (Rs. 25/-)
02	Shribhakt Vijay	YashwantPrakashan, Pune	PhadakeVishwanathKeshav	01	1974	Acc. No. J01439 (Rs. 60/-)
03	Om NamahShivay	YashwantPrakashan, Pune	PhadakeVishwanathKeshav	01	1977	Acc. No. J01438 (Rs. 75/-)
04	Shriharivijay	YashwantPrakashan, Pune	PhadakeVishwanathKeshav	01	1975	Acc. No. J01437 (Rs. 45/-)
05	ShriSarangiSamuchchyVivahParaleVivahNirnay			01		
06	Maranvidhi			01		
07	Etivilushastranamavalisamapt			01		
08	Hans Param Hans Nirnay			01		
09	Valtantre			01		
10	Mimitranantaransarvtraprayshchitsamasya			01		
11	Shri Devi Kavachan – ShriBhairavSahasra Nam			01		
12	Gurugeeta			01		
13	Thomamagnebhogin			01		
14	Shriganeshaynam			01		
15	ShrungarShatak - Bhartruhari			01		
16	RaghunathBhattakrutRachana, Uttar Shantipath, Anya Rachana, Urdu Majkur			01		
17	ShashankMandarKavi – Janm. Vivahadi SanskarVidhincheVistrutVarnan			01		
18	ShriGopaldasVirchitChikitsaroGranth			01		
19	Athavedhyesarprara			01		

	nbh				
20	Garudbramhvidyam antra, BhagwatEkad ashskandh, Shodaspatra, Basbo dardhprayogVidhi			01	
21	Rarbheshwar Man			01	
22	Lalitasahatranamav ali			01	
23	Matrutvamudra			01	
24	Shribalkavachprara nbh			01	
25	Prathampabharjanpr aranbh			01	
26	EtishriRaghuvanshe mahakavyeKalidas			01	

4.2.3 Does the institution have the following:

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: C. Any 2 of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc.	View Document

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

Response: 2.96

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
5.38996	1.10914	2.29468	4.73770	1.26483

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	View Document
Audited statements of accounts	View Document

4.2.5 Availability of remote access to e-resources of the library

Response: Yes

File Description	Document
Details of remote access to e-resources of the library	View Document

4.2.6 Percentage per day usage of library by teachers and students

Response: 6.91

4.2.6.1 Average number of teachers and students using library per day over last one year

Response: 128

File Description	Document
Details of library usage by teachers and students	View Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The college has the internet facility for faculty and students. Wi-fi facility is made available on the college campus. The computers are installed in the library, administrative office, various departments and labs with internet facility. The staff uses internet facility for enhancing teaching learning process and the students are also allowed to use internet in their respective departments.

The college has a positive attitude for the upgradation of IT infrastructure. The college plans to upgrade the existing PC's with the latest configuration and software available. It also purchases new hardwares as and when student's strength increases. There is also annual maintenance charges (AMC) for upgradation of the existing softwares.

Our institute is providing wi-fi facility to all campus with the help of Reliance Jio Infocomm Limited (RJIL). This wi-fi facility is providing per day 1 GB data download facility to all users with the help of Smart Phone, Laptops and any tablet (PC). All wi-fi routers are situated / installed on all campus. Besides, 2 Leased Lines 2 mbps and 4 mbps are available in the campus.

4.3.2 Student - Computer ratio

Response: 16.41

File Description	Document
Student - Computer ratio	View Document

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)

>=50 MBPS

35-50 MBPS

20-35 MBPS

5-20 MBPS

Response: <5 MBPS

File Description	Document
Details of available bandwidth of internet connection in the Institution	View Document

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

Response: Yes

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	View Document
Link to photographs	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Response: 21.26

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
6.26606	8.20859	6.91468	10.08480	9.77381

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	View Document
Audited statements of accounts.	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The institution has made necessary arrangements for the maintenance and upkeep of the college infrastructure. The management provides necessary funds to be utilized for maintenance.

The college management undertakes the task of maintenance and improvement of infrastructure on the campus. As per the need of the institution with regard to infrastructure, the IQAC prepares perspective development plan every year. The plan is placed in the meeting of college development committee for its final approval and accordingly it is implemented. The college development fund is utilized for maintenance and minor repairs of building, furniture and equipments. The college development committee of the college lists the activities on priority basis, gives cost estimation and submits the proposal to the management of the institution. The management gives permission to utilize the college development fund for this purpose. The management also ensures the optimal utilization of budget allocated. The major maintenance and repairs are outsourced through external agencies through AMCs.

The college systematically undertakes annual maintenance and repair of infrastructure. The laboratory equipments and instruments are maintained by using funds from college development fund. Computers and electronic devices are maintained and repaired through the funds made available from the college development fund. For major problems, the external services are sought on the contract or need basis for which special provisions are made in the annual budget.

The college has installed sensitive equipments like UPS inverter batteries, air conditioners, water purifiers

and scientific instruments in specified places in the college. The laboratory staff keep track regarding maintenance and upkeep of scientific instruments and chemicals. Repair, replacement, regular servicing of the instruments / equipments are done under the supervision of faculty members of concerned department. Similarly the college utilizes the service of a qualified electrician for repair, service and maintenance of electrical equipments. The college has an AMC with companies and firms who have supplied RO water purifiers, computers, UPS inverter batteries, air conditioners for the regular check-up and maintenance of the equipments.

File Description	Document
Link for Additional Information	View Document

NAAC

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 37.99

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
550	638	745	722	636

File Description

Document

Upload self attested letter with the list of students sanctioned scholarships

[View Document](#)

Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

[View Document](#)

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 1.02

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
27	27	9	27	0

File Description

Document

Number of students benefited by scholarships and freeships besides government schemes in last 5 years

[View Document](#)

Any additional information

[View Document](#)

5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling
3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses
7. Yoga and meditation
8. Personal Counselling

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

Response: B. Any 6 of the above

File Description	Document
Details of capability enhancement and development schemes	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 19.95

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
230	407	554	300	250

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years**Response:** 0

5.1.5.1 Number of students attending VET year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description**Document**

Details of the students benefited by VET

[View Document](#)**5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases****Response:** No**File Description****Document**

Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee

[View Document](#)

Details of student grievances including sexual harassment and ragging cases

[View Document](#)**5.2 Student Progression****5.2.1 Average percentage of placement of outgoing students during the last five years****Response:** 3.13

5.2.1.1 Number of outgoing students placed year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
31	12	26	4	10

File Description	Document
Self attested list of students placed	View Document
Details of student placement during the last five years	View Document

5.2.2 Percentage of student progression to higher education (previous graduating batch)

Response: 29.29

5.2.2.1 Number of outgoing students progressing to higher education

Response: 162

File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education	View Document

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 9.11

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	6	1	0	0

5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
10	20	18	19	14

File Description	Document
Upload supporting data for the same	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.				
Response: 0				
5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years				
2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	View Document
Any additional information	View Document

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution
Response:
As per Maharashtra Universities Act 1994, our college formed the student council for the academic year 2013-14 and 2014-15. After the academic year 2015-16, the University Act was revised and modified and was enforced from the academic year 2017-18. Therefore, the college had not formed statutory Student Council for 2015-16, 2016-17 and 2017-18 academic years. In spite of the fact the college has given adequate representation to students in its academic and administrative bodies.
For the two academic years i.e. 2012-13 and 2013-14, the student council was formed as per Act 1994. 09 students from UG classes and 14 students from PG classes were nominated on the basis of their merit in the preceding year examination. Besides these class representatives, sports, NCC, NSS, Cultural and two lady representatives were nominated by the Principal and the secretary of Student Council was elected

unanimously.

The Principal and the faculty have been inculcating human values in students, as a result and we are proud to state here that the Student Council unanimously took decision to cancel the Annual Prize distributing function and the amount was donated to the Government Relief Fund for the drought affected people consequently for two years.

The students are given representation on various committees of our college and they have participated actively in all the activities. As per the university rules one member of student council is nominated on the various committees in the college. Our students have been working on the committees like Vivekanand Annual Issue, Gulmohar Wallpaper, Library, Sports, Cultural, NSS, NCC and Woman Empowerment. The college has formed High Performance Team of students and more than 50 students have been enrolled and are the members of various committees such as seminar, conference, workshop, Hanging garden, etc.

Ours is the participative management and each stakeholder's opinion is taken into account for the smooth functioning of institute. The meeting of students alongwith the faculty by each department is arranged at the beginning of each academic year to prepare the list of at least six activities to be carried out in the academic year. The novel ideas, concepts of students are welcomed and implemented meticulously for the holistic development of students. In the meetings of High Performance Team (HPT) the Principal and the IQAC coordinator and some faculty members motivate students to suggest novel ideas / concepts. As per the suggestion of students 'No Vehicle Day' is observed on every Thursday that has resulted in reducing pollution to some extent and at the same time the ecofriendly atmosphere is created and message is conveyed to the society.

The representation on various bodies of students is noteworthy. Our students have been working as editors when we publish wallpapers and annual issue 'Vivekanand'. Their contribution is appreciable. All our activities are student oriented and their active participation has helped to develop their personality

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

Response: 13.4

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
13	14	13	14	13

File Description	Document
Report of the event	View Document
Number of sports and cultural activities / competitions organised per year	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

The college has functional Alumni Association and has been contributing to the development of the institution through financial and non-financial means. The alumni being important stakeholders are valuable assets of our college. The Alumni Association acts as a vital link between the alumni and the parent institution. In order to have continuous and formal interaction with the alumni, the college arranges meetings every year. The alumni meet turns out to be a home coming as it enables the alumni to reconnect with the institution and to rejuvenate with nostalgic memories. Some of the members of alumni association are closely associated with the college and have been working as the members of College Development Committee and members of IQAC. The following are some of the main objectives of our Alumni Association.

1. To contribute to the development of college through financial and non financial means.
2. To foster friendship and stay in touch with other stakeholders.
3. To assist the college in organizing activities such as seminars, workshops, conferences, NSS Camps, etc.
4. To encourage and help students for giving better opportunities in placement.
5. To encourage students to become entrepreneurs by undertaking training programmes in various forms.
6. To help the institution for strengthening its infrastructure facilities.
7. To provide feedback for the welfare of the college.
8. To mentor the present student through informal meetings.

The college takes pride in stating that most of our outgoing students are successful in various fields like teaching, industry, politics, social work, etc. Some of our alumni have been working as Vice Chancellors, Judges of High Court, Collectors, Principals. Dr. Devanand Shinde is the Vice Chancellor of Shivaji University, Kolhapur, Hon. Gaikwad Judge of High Court and the present Principal Dr. Y. A. Bhosale is also our alumni. We have mentioned a very few names, the list is endless.

The internal roads were constructed in the college with the help of our alumni who convinced the Member of Parliament to provide the funds for the same. One of our alumni named Shri. Jinturkar has given commission of Rs. 70,000/- while purchasing Solar-Wind Mill. Hon. Sanjay Nimbalkar, Senate Member of the University and member of CDC has been very active and helping the college with respect to admission, administration and getting approval of temporary faculty from the University.

Regular meetings with Alumni are arranged and alumni's suggestions and feedback are obtained for the

enhancement of quality of our institution.

One of the significant activities carried out by our Alumni Association is that it has started Public Library. The old books, magazines are collected from the people and new books are purchased. Our students are given opportunity to read the books and magazines to cultivate and increase their habit of reading and thereby gain knowledge.

During the academic year 2016-17 all India level Drama Festival was arranged. Our alumni played a vital role in the organization of Drama Festival contributing financially and non financially means.

5.4.2 Alumni contribution during the last five years(INR in Lakhs)

? 5 Lakhs

4 Lakhs - 5 Lakhs

3 Lakhs - 4 Lakhs

1 Lakh - 3 Lakhs

Response: 4 Lakhs - 5 Lakhs

File Description	Document
Alumni association audited statements	View Document

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

Response: 7

5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
2	1	2	1	1

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years.	View Document
Report of the event	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

The very motto of the management is "Dissemination of education for knowledge, science and culture". An integrated all round development of students' personality is our objective. With this in mind, we have the following vision and mission of the college:

1. To provide quality education to all by means of sheer hard work, dedication and devotion.
2. Education to promote scientific attitude.
3. Education to inculcate cultural values into the students and to make them better citizens of India with vision and values.
4. To ensure values like truth, honesty, character, sacrifice into the students and to prevent social exploitation through education.
5. To aim at overall personality development through extracurricular activities.
6. To attain community and social development through various activities.
7. To provide a platform to the students to enhance their skills/potentials as well as a sense of social responsibility and nationality through sports, cultural activities, NCC, NSS, etc.
8. To train and coach the students to face competitive examinations.
9. To help the students for the job training and placement of jobs wherever possible.

The college aims at holistic development of the students through academic, cultural, sports and extension activities. The students from the various sectors of the society, irrespective of their caste, creed, gender, religion, geographical location and country, are admitted in the college. They are admitted in the college as per the norms of the central government, state government, and UGC. The college ensures that the vision and mission of the institution is in tune with the higher education policies of the nation by introducing modern, professional and technical career-oriented courses, offering the benefit of education to all, facilitating economic empowerment of women through higher education, offering vocational education and skill development programmes, economic, social and educational empowerment of under privileged sections of society. As per the growing demands from the students, the college has also introduced a various short term courses and Student Co-operative Ramkrishna Paramhansa Bank.

Core values of the institution:

- Quest for excellence
- Respect to human values
- Promotion to research and scientific temperament
- Environment consciousness
- Knowledge and skills for livelihood
- Global Stewardship
- Inclusiveness and tolerance

Our institution is purely educational run by teachers only. It was our founder's vision that the college

become a dynamic centre of educational and cultural movement as a vehicle of social change. Considering the future development in education, the goals of education were modified by giving emphasis on science and other courses. We aim at fully equipping our students to become modern global citizens.

6.1.2 The institution practices decentralization and participative management

Response:

Our institution is founded by the visionary teacher, run by the teachers and run for the betterment of all sections of society. Right from the beginning we have been practicing decentralization and participative management in our institution. Our general objectives of participative management are as follows:-

- **To improve efficiency of employee and establish harmonious relations.**
- **To create work culture for academic excellence.**
- **To give the employee a better understanding of their role.**
- **To facilitate team work.**
- **To make employees committed to goals through promoting their creativity.**
- **To contribute to the all round development of student's personality.**
- **To inculcate values among students.**

During the academic year 2014-15, we organised five national level seminars and conferences in the subject of Mathematics, Physics, Electronics, Economics and Woman Empowerment.

The meeting of the departments was held to discuss the themes, the resource persons, the dates of the seminars, etc. The concerned department was given freedom to suggest various themes. The proposals to obtain grants from various agencies such as UGC, NAAC, DST, etc., were prepared. The principal then arranged the meeting of all faculty members and unanimously the decision was taken to organise the seminar and conference. The list of resource persons was short listed; the important issue of financial aspect was discussed. We have **High Performance Team** in which 100 students are enrolled and they are also given freedom and we welcome their ideas. In the meeting of students, the principal and some other senior faculty informed the students about the organisation of seminar and conferences and their suggestions, ideas were taken into account. Various committees were formed (10-15 committees). Each committee comprised of teachers, non-teaching staff and students. The participation of all stakeholders at each level of decision making process has produced good results both for the management and the faculty. Even the members of the **College Development Committee** took active part in the same. The proposal of seminar was submitted to the mother institution for its approval. The Board of Management in its meeting takes decision to approve the proposal. Immediately after the approval from the Management, the proposal of the seminar was submitted to the concerned agency through the university.

When the proposal to organise the seminar was approved by the UGC, all the stakeholders shouldered the responsibility to organise the seminar successfully. The present case study clearly shows that all the stakeholders viz. students, non-teaching staff, the faculty, the alumni, the parents, the Principal and the Management work together and enjoy the activity to the fullest. Open and honest communication always produces good results both for the management and employee. Here we would like to note that our management has given a free hand to the principal and the principal also gives more freedom to each committee in decision making process. Freedom and transparency in institution's operations take it to the

next level and strengthens the basis of our institution.

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

As Osmanabad is one of the economically backward districts in Maharashtra, it is considered as drought prone district where we have less rain fall. In such a situation most of the students aspire for better jobs in various departments of the government. In order to get job, the students have to prepare themselves for the competitive examinations. Taking into consideration the need of the students, the college has taken initiatives to help students so that they would prepare for themselves to get success in the competitive examinations.

The college in its perspective plan has given impotence to Graduate Excellence Examination (GEE). As per the perspective plan the committee is formed to guide and conduct at least four tests based on Maharashtra Public Services Commission examination, UPSC, Bank, and other competitive examinations. The GEE committee comprises 5 members. The chairman of the committee is the principal and the senior faculty works as the co-ordinator and other two teachers are the members. At the beginning of every academic year the meeting of students along with faculty is arranged. The principal and some senior faculty address the meeting in which the information about the guidance, tests is given to the students. The fee structure is decided. The notice regarding the examination, guidance and other details is displayed on the notice board and the students are asked to submit their application forms to the committee. After the scrutiny the list of the students is prepared and the selected students are asked to pay Rs. 100 as fee.

Well in advance schedule of lecture and tests is provided to the students. The lectures by experts are arranged. The library has a good number of books and journals, newspapers, question papers of previous examination are made available to the students. The wi-fi and internet facility, e-book, e-journal are also used by the students. The teachers and the experts have been guiding our students in respect of confidence building, time management, mental strength, positive approach practice etc. During every academic year at least four tests carrying 150 marks are conducted. The following table shows dates of tests and the number of students who appeared for the GEE.

Sr. No.	Number of students	Dates of the tests	Year
1	300	13/08/2014, 29/09/2014, 07/12/2014, 11/01/2015	2014-15
2	300	23/09/2005, 29/09/2015, 11/01/2016, 07/02/2016	2015-16
3	300	01/10/2016, 25/12/2016, 29/10/2017	2016-17

4	63	24/09/2017	2017-18
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Immediately after every test, the students are supplied answer key in the examination hall. The committee with the help of faculty assesses the answer books and within a week the result is declared. Our objective is to ensure that every student who has potential should be upgraded and updated. The tests conducted by the college help the students analyse their preparation and give them simulation before the actual examination. As per the strategic/perspective plan we are sure that our students would succeed in the competitive exam and would get better job in future.

File Description	Document
Strategic Plan and deployment documents on the website	View Document

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

Organisational Structure of the Institution

A great visionary and educationist Dr. Bapuji Salunkhe established Shri Swami Vivekanand Shikshan Sanstha, one of the few renowned and leading educational institutions in Maharashtra (India). The vision of the institution is to emerge as a premier institute imparting knowledge and skills and inculcating human values at its core for the everlasting benefit of the global society.

For its smooth functioning, the Sanstha has created the posts such as President, Two Vice Presidents, Two Executive Presidents, the Secretary and Two Joint Secretaries (Administration and Finance). The General Body, Board of Trustees, The Managing Council, The Board of Life-Members, Vidhya Committee, Transfer and Promotion Committee, Selection/recruitment Committee, Grievance Committee, College Committee, Co-ordination Committee, and Purchase Committee are the bodies, which periodically and democratically settle all issues and fix policies for smooth day-to-day functioning of the Sanstha.

The General Body

Composition:

Sankalpak Founder,

Founder Members,

Benefactor,

Patron,

Fellow Members,

Life Members,

Members (Class – I, II & III),

Common Members.

The General Body calls a meeting of its members once in a year. The Management Committee is elected in the General Body Meeting for three years after receiving recommendations from the Life Members. The General Body shall nominate the Secretary and Joint Secretaries (Finance and Administration) from the life members.

Functions:

- To elect Board of Trustee.
- To elect Management Council for Three Years.
- To approve budget of the Institution.
- To appoint new members or sanction the dismissal of any member.
- To approve amendments in the constitution of the Sanstha.

Board of Trustees:

The General Body elects the Board of Trustees comprising five members for three years. It looks after and takes care of all type of properties of the institution.

The Management Council:

It comprises twenty-one members including President, Vice Presidents, Executive Presidents, Secretary and Joint Secretaries. The committee is elected in the General Body Meeting of the Sanstha after receiving recommendations from the Life Members.

Functions:

- To call a meeting of The General Body once in a year.
- To call a meeting of **Management Council** once in two months (or as required).
- To start, affiliate or incorporate institutions at different places.
- To publish the annual reports and accounts of the Sanstha.
- To take every necessary legal step in the interest of the Sanstha.

Board of Life Members:

Board of Life Members shall call meeting of its members once in two months or as required. The number of members of the board should be 1/5 of the all branches of the institution.

Functions:

- To implement decisions taken by the Management Council.
- To recommend two of its members as Joint Secretaries.
- To prepare integrated Budget and Balance Sheet of the Sanstha and present it to the Management Council for its sanction.

Sub Committees:

All the sub committees such as, Vidhya Committee, Transfer and Promotion Committee, Selection/recruitment Committee, Grievance Committee, College Committee, Co-ordination Committee and Purchase Committee work for the smooth functioning of the Institution.

File Description	Document
Any additional information	View Document

6.2.3 Implementation of e-governance in areas of operation

- 1.Planning and Development
- 2.Administration
- 3.Finance and Accounts
- 4.Student Admission and Support
- 5.Examination

- A. All 5 of the above
- B. Any 4 of the above
- C. Any 3 of the above
- D. Any 2 of the above

Response: A. All 5 of the above

File Description	Document
Screen shots of user interfaces	View Document
Details of implementation of e-governance in areas of operation Planning and Development,Administration etc	View Document

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Response:

Various committees are working under the guidance of principal and IQAC. These committees periodically organise the meetings to discuss various issues and take decisions on it and documented in minutes.

These decisions are sent for final approval to CDC committee and final execution of decision which ascertains the effectiveness of every committee's working.

1. Timetable Committee
2. Cultural Committee
3. Planning Committee
4. Science Association Committee
5. Debate and Elocution committee
6. National Service Scheme
7. Publicity Committee
8. Garden Committee
9. Library Committee
10. Discipline Committee
11. Sport Committee
12. Post Graduate Committee
13. Hostel (Ladies) Committee
14. Examination Committee
15. Tour Committee
16. Student Attendance Committee
17. Wallpaper and Magazine Committee
18. National Cadet Core Committee
19. Quality Enhancement Committee
20. Student Welfare and Earn and Learn Committee
21. Staff Academy Committee
22. UGC Seminar and Research Committee
23. Woman Empowerment Committee
24. Competitive Examination Committee
25. College Programme Committee
26. Ragging Prevention Committee
27. Social Science Association
28. Literary Association Committee
29. Internal Quality Assurance Cell
30. UGC Committee
31. Internal Evaluation Committee
32. Commerce Association Committee

Library committee

At the beginning of every academic year, the library committee of ten members is formed. Every year two meetings are held in each semester. Minimum six members of the committee are required for the meeting. The members of the committee are informed about meeting well in advance. In the meeting the issues are discussed and the decision is taken accordingly. The decisions taken by the committee are implemented by the library of the college. At the end, the report of the meetings is forwarded to the principal.

Minutes of the Meeting of Library Committee:

The meeting of the library committee was held on dated 16/09/2016 at 11.00am in the Library under the chairmanship of Principal Dr. Y.A. Bhosale.

Agenda:

1. To review the minutes of previous meeting.
2. To Start departmental library.
3. To subscribe new journals/books.
4. Any other business with the kind permission of chairman.

The following members were present to the meeting:

1. Dr. Ingale D. Y.
2. Mr. Shinde D. M.
3. Dr. Ghodake S. A.
4. Dr. Sapkal H. G.
5. Dr. Sou. Deshmukh V. J.
6. Mr. Yadav V. P.
7. Mr. Dete B. J.

Item No. 2

Resolution: Dr. D. Y. Ingale suggested to start departmental library so that the students would get books/journals in the department itself at the earliest. All member of the committee gave their consent. The resolution was passed unanimously. All the departments were informed to establish departmental library and also the rules regarding the departmental library were intimated. In response, the following departments established departmental library:

Sr. No.	Name of the HOD	Department	Library Barcode	Issued Books
1	Dr. Sou. Deshmukh V. J.	Physics	DL160001	100
2	Dr. Indalkar A. B.	English	DL160002	28
3	Dr. Sou. Mahadik S. C.	Botany	DL160003	40
4	Dr. Ghodake S. A.	Electronics	DL160004	20
5	Mr. Jadhav S. T.	Chemistry	DL160005	50
6	Dr. More B. V.	Zoology	DL160006	42
7	Dr. Ingale D. Y.	Hindi	DL160007	20
8	Mr. Phulsagar S.S.	Mathematics	DL160008	12

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The management of Shri Swami Vivekanand Shikshan Sanstha and the institute have several welfare measures for wellbeing of teaching and non- teaching staff—

Welfare measures by the Management

- Co-operative Credit Society

(Personal loan, Housing Loan, Emergency Loan)

- Study Tour – for Science Teachers
- Salary Certificate and other required documents provided to the teachers & non-teaching staff to obtain loan from Nationalized Banks.
- Earn and Learn Scheme – for Students.
- Medical Leave
- Medical Reimbursement
- Teacher Felicitation
- Felicitation by the management for achievements of the employees and their wards.
- Faculty Improvement Program (FIP)
- Earn leave
- Uniform (Non-teaching)

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 17.2

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
2	0	0	10	14

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc. during the last five years	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 1.4

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
2	3	0	1	1

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres).	View Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

Response: 8.79

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
6	4	1	2	1

File Description	Document
IQAC report summary	View Document
Details of teachers attending professional development programs during the last five years	View Document

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

Right from the beginning our institution has performance appraisal system for teaching and non teaching staff. Every year at the end of academic year both teachers and non-teaching staff have to submit appraisal in the format provided by the government. The individual proforma duly filled in along with all enclosures is submitted to the principal. The teacher's performance is duly verified by the head of the department and the principal. The performance of the head of each department is verified by the principal. Based on the performance of the teacher in the preceding three years, the concerned teacher is placed in the next AGP grade by the university.

In case of the non-teaching staff the individual proforma is provided by the institution to each non-teaching staff. The proforma is duly filled by each member of non-teaching staff and the same is submitted to the office where it is scrutinised by the registrar and the principal. The member of the non-teaching staff is placed in the next stage of AGP based on his successful performance.

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The college has internal and external audit mechanism. The internal audit is carried out by the auditor of the management periodically within every financial year. The external audit is done by the authorised chartered accountant appointed by the parent institute at the end of financial year. The last internal and external audit was carried out on 31/07/2017. The financial assessment is conducted by the Joint Director of Higher Education and the audit is done by the Regional Senior Auditor of the Government and the Auditor General of the State periodically. The last audit was done by Auditor General of the State in 2015-16 and there were no audit objections.

Year	Internal Audit	External Audit
2012-13	29/07/2013	29/07/2013
2013-14	21/07/2014	21/07/2014
2014-15	23/07/2015	23/07/2015
2015-16	31/07/2016	31/07/2016
2016-17	31/07/2017	31/07/2017

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

Response: 43.05

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
11.67337	8.67958	7.83120	9.63200	5.23232

File Description

Document

Details of Funds / Grants received from non-government bodies during the last five years

[View Document](#)

Annual statements of accounts

[View Document](#)

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

Our institution is unique in the sense that it is established by teachers, run by dedicated teachers and run for the betterment and upliftment of weaker sections of the society. So to carry out academic and extra-curricular activities effectively, funds are required.

Internal Resources of the College:-

The fee structure is decided as per the rules and accordingly the fee is collected from the students. This includes admission fee, laboratory fee, sport, library, tuition fees, etc. The fee is utilized properly and there is transparency in all financial transactions. As per the requirement of departments, the funds are provided. At the same time the availability of funds is taken into account to fulfil the requirements of the various departments. The management and the principal take utmost care so that the funds be properly and under proper heads utilised. At the end of every month 'Terij' is prepared and submitted the same to the mother institution. Our founder, Dr. Bapuji Salunkhe and all the authorities of the management have allowed any person to check the accounts of our institution. As per rules financial audit is done every year by the charter accountant, Joint Director Office of the Government of Maharashtra and A. G. Audit Office, Nagpur.

External Resource of the Institution:-

The external sources of funds are UGC funds and donations from well-wishers. To obtain various grants from UGC, the committee of faculty is formed. The Principal being the chairman of the committee first conducts the meeting of faculty. Various proposals are prepared and submitted to the UGC through university. We are proud to state that our college has got UGC status "**College with Potential for Excellence**" because of academic excellence and transparency in administration. Until now we are in receipt of crores of grants from UGC and utmost care is taken to utilize the UGC grants properly. After the sanction of grants, the departments are asked to give their requirements and reports which are submitted to the mother institution. The quotations are invited and the committee sanctions the lowest quotation as per rule of the management and the government. Audit is done and utilization is submitted to the UGC.

For the growth of the infrastructure and quality education, the donations are collected from the alumni, well-wishers and philanthropies. Appeals are made, meetings are held to collect donations. The members of the management and faculty have maintained good and harmonious relations with donors. As the institution has been doing selfless service to society, the donors have full faith in the authorities of the institution as there is transparency in the financial management.

We are running self financing P. G. Courses and need based courses. As per the rules and regulations of the university and government, the fee is collected. The fee for need based course is affordable to students. On the whole, we have internal and external resources to generate funds and there is also optimal utilization of funds.

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

Two Best Practices:-

1. Six activities for Academic Excellence.
2. Student Bank

Six activities for Academic Excellence.

The IQAC has been striving hard to develop a quality system for conscious, consistent and catalytic programmed action to improve academic performance of the college. All the activities carried out by the IQAC are student centric. Every year six activities by each department are worked out by holding a meeting of faculty members along with students. The list of six activities to enhance the quality of education is submitted to the IQAC every year. The funds are made available to conduct the activities. The library and laboratories are enriched so that the students and teachers make the best use of them. Wi-fi facility, video conferencing, smart classroom, LCD projectors are useful to carry out the activities. Moreover, each department invites the experts in their concerned subjects to enlighten the students.

'To identify slow and advanced learners' the IQAC conducts the test carrying 50 marks in each subject. The students are informed the dates and time of the test well in advance. The faculty encourages the students and the lectures are arranged, the doubts of students are cleared. After the results, the students are classified into two categories viz. slow and advanced. The special attention and guidance is given to the advanced students and at the same time coaching and extra lectures are engaged for slow learners. The question papers of previous examination are solved in the lecture halls. Unit tests, group discussion, various competitions, open book tests, oral tests, quiz, poster presentation, class seminar, etc. are arranged by the faculty.

Achievement:-

Our students have got immense success in the university examination and university level Avishkar competitions. During the academic year 2014-15 our three meritorious students stood first in the university examination of and won gold medals. Two students got first and second prizes in the university level 'Avishkar' competitions.

1. Student Bank

Student Bank is a unique activity in our college. To run the bank, we have appointed required staff from the students. However, the principal & faculty monitor the whole system in terms of crediting/debating and auditing. Every month Rs.10/- per member is collected as share of the bank. The bank is run as per the rules of the bank. Record of every transaction is maintained. After the scrutiny of application, loan is sanctioned to the members/students on 1% interest rate per annum. The borrower refunds the loan amount in instalment.

Objectives:

1. To provide financial assistance to economically deprived students.
2. To create interest in saving.
3. To understand banking system.

Achievement:

During the academic year 2016-17 it is observed that the response of students to the bank was immense. Out of 272 share holders, 34 members applied for loan and Rs. 33700/- was sanctioned to them. 'Student Bank' in our college is considered as the best practice by the print media (state/national) and information and broadcasting i.e. All India Radio, Delhi.

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

The role of our IQAC in our college is vital in the quality development strategies related to institutional growth. Since its inception, the IQAC has been striving hard to develop a quality system for conscious consistent and catalytic programmed action to improve its teaching learning process, structure and methodologies of operations. Every year at the end of the academic year, meetings are arranged to prepare a perspective plan for the next academic year. The test to identify slow and advanced learners is conducted. After the assessment, the students are divided into two categories viz. Slow and Advanced. The students securing 50% or above are identified as advanced and those securing 49% or below are slow learners.

Each department is asked to hold a meeting of students along with faculty to plan at least six activities during the academic year to enhance the quality of teaching and learning process. In the meeting of Heads of departments, the list of activities is submitted to the IQAC and after the discussion/suggestions, each department carries out the activities effectively. The chairman and co-ordinator takes review of teaching learning process, structures and methodologies of operations and learning outcomes from time to time. All the faculty members are keen to implement plan and adhere to the academic calendar. The departments make use of wi-fi, internet smart classroom, video -conferencing, library resource, CRC, Language lab, etc. effectively.

The college has got immense success in the university exams.

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad

2014-15

1. Sneha Bansode (B. A. III) stood first in the University exam. (Arts Faculty)
2. Kabir Shabanam (B. Com. III) stood first in the University exam. (Commerce Faculty)
3. Peerzade Shahazeena stood first at B. Sc. Annual exam and bagged gold medal.
4. In the state level poster presentation Ugale A.S. stood first.
5. In 'Avishkar' competition our students stood first.
6. Woman Empowerment Cell got the second prize at the university level and first at the district level for "Jagar Janivancha" award of the State Government of Maharashtra.

2015-16

1. Barbole Kirti Tukaram stood first in B. Sc. Exam conducted by the university and bagged Gold Medal.
2. Kamble Sohan stood fifth in M. A. Marathi exam conducted by the university.
3. Mane Akshay Ramesh stood first in the Rajshri Shahu Maharaj Elocution competition organised by the university.
4. Miss Sayali Patil B. Sc. II and Pooja Choudhari (B. Sc. III) stood first in the university level Avishkar Competition.
5. N. C. C. cadets bagged 5 gold medals and 6 silver medals in Pre-RDC CATC.

2016-17

1. Miss. Sayali Patil stood first at B. Sc. Annual Exam securing highest number of marks in Chemistry in the university exam 2017.
2. Miss. Sayali Patil B. Sc. III stood first in the university level Avishkar Competition.

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year**Response:** 5.8**6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
5	6	10	5	3

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	View Document
IQAC link	View Document

6.5.4 Quality assurance initiatives of the institution include:

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements**
- 2. Academic Administrative Audit (AAA) and initiation of follow up action**
- 3. Participation in NIRF**
- 4. ISO Certification**
- 5. NBA or any other quality audit**

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: B. Any 3 of the above

File Description	Document
e-copies of the accreditations and certifications	View Document
Details of Quality assurance initiatives of the institution	View Document
Annual reports of institution	View Document

6.5.5 Incremental improvements made during the preceding five years (*in case of first cycle*) Post accreditation quality initiatives (*second and subsequent cycles*)

Response:

The institution has been striving hard to enhance the quality of education since the accreditation in the year 2013. A number of quality initiative activities have been carried out and the following is the list of initiatives taken by the institution.

- To create ambivalent atmosphere and quality culture students, faculty and other stakeholders are often motivated.
- Meeting of Stakeholder are arranged
- Academic and administrative audit is done every year.
- As per the suggestions of IQAC smart class room is established.
- Wi-fi facility is made available to students and teachers.
- Video – Conferencing facility is made available.
- Hybrid Solar Wind Mill is set-up
- Hanging Garden.
- Computerization of library.
- Cultural Department – equipment
- Common research Centre.
- Science laboratories are upgraded.
- Six class rooms are newly constructed.
- New Ladies common room with facilities
- CDs in the library.
- 16 Stations Multi-gym with all equipments.
- Orell software of Language Lab is updated.
- Departmental Library is established.
- Lease Line (Broad Band) is made available.

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 24

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
3	5	3	5	8

File Description

Document

Report of the event

[View Document](#)

List of gender equity promotion programs organized by the institution

[View Document](#)

7.1.2

1. Institution shows gender sensitivity in providing facilities such as:

1. Safety and Security
2. Counselling
3. Common Room

Response:

a) Safety and security:-

Gender equity initiatives are undertaken by the institution. Healthy environment is maintained on the campus for coeducation. In college campus safety and security of girl students is of prime importance. College campus is covered by CCTV and security guards are appointed. There is anti ragging committee to maintain discipline on college campus. Redressal cell for prevention and prohibition of sexual harassment at workplace is formed in the college. Under the guidance of District Collector and in collaboration with police Department, Osmanabad complaint box (Nirbhayapeti) is placed so that the students can make their complaints and get solved. Workshop on Prevention and Prohibition of Sexual Harassment at Work Place was organized on 27-2-2017.

b) Counseling:-

Counseling with regard to gender equity and women empowerment is arranged through various activities. In college there is a special platform for girl students called Ticha Vyaspeeth /Her Special Platform. In this

special program girl students can express their views on various topics. Through such type of orientation girls should realize tremendous hidden power within them. Efforts are taken to awaken the hidden potential in the girl students. There are so many social evils like dowry, rape, domestic violence, gender discrimination etc, so the experts are invited to deal with these issues and also interaction takes place. Counseling is a collaborative effort between the counsellor and student. The faculty help students identify goals and potential solutions to problems which cause emotional turmoil, seek to improve communication and coping skills, strengthen self-esteem, and promote behaviour change and optimal mental health. The teachers give advice to students on their personal problems. Each teacher is allotted 50 students and the students have interaction with their mentors and get their problems solved.

The following are the topics discussed in Her Platform (Ticha Vyaspeeth)

Academic year 2012-13:-

- Role of women in Biodiversity Conservation.
- Fly like Eagle in the Sky.
- Women in Media and Practical Life
- Women in Ancient and Modern Age
- Contribution of Women in Science.
- Poem Reciting.

Academic year 2013-14:-

- Plantation Need of Hours
- Eradication of Superstition Need of Hours
- Movement towards Gender Equality
- Attitude towards Women in the Modern Era.
- Advantages and Disadvantages of Mobile and Internet in the Life of Women.
- My role in Environment Conservation

Academic year 2014-15:-

- Concept of Educational Development
- Women's Education Need of Hours
- Need of Computer Education
- Ideal Family System
- Ideal Personality Swami Vivekanand.

Academic year 2015-16:-

- Value Based Education
- Is Marriage Obstacle in Women's Development?
- My View about Women Empowerment

Academic year 2016-17:-

- Domestic Violence
- Women Empowerment

- Prevention of Sexual Harassment

Academic year 2017 -18:-

- Selfie's Addiction
- Role of Friendship in Personality Development.

c) Common room:-

Common room is available for girl students. The girl students make the best use of their time at their disposal there in the Ladies common room by reading journals, newspaper etc.

7.1.3 Alternate Energy initiatives such as:

1. Percentage of annual power requirement of the Institution met by the renewable energy sources

Response: 11.61

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

Response: 347

7.1.3.2 Total annual power requirement (in KWH)

Response: 2990

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	View Document

7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Response: 2.82

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 323

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 11437

File Description	Document
Details of lighting power requirements met through LED bulbs	View Document

7.1.5 Waste Management steps including:

- **Solid waste management**
- **Liquid waste management**
- **E-waste management**

Response:**Solid Waste Management:-**

Waste management is all about how solid waste can be changed and used as valuable resource. The college has its own solid waste management and is embraced by every stakeholders. We are well aware of solid waste management as it is integral part of environmental domain of any region. Insufficient waste disposal system leads to environmental pollution along with presenting severe health hazards. Some of the common solid waste are glass, plastic, food wastes, wood, paper, metals, electronics, etc. For easier collection waste bins are placed at various places on the campus. This collected solid waste is given to the waste collection vehicles of Municipal Corporation for the disposal.

One of the control measures is followed to reduce the waste is avoiding to carry disposable items and plastic carry bags. Recyclable materials like papers and steel is given to scrap merchant.

Liquid waste Management:-

Liquid waste is given out by drainage system to the Municipal drainage. Proper handling and storage of chemicals used in laboratory is strictly implemented and waste chemicals are disposed by dissolving them in water. In the laboratory there is no use of hazardous chemicals and radioactive substances. Fire extinguishers are placed in the laboratories.

E-waste management:-

E-waste management is carried out by using rewritable CDs, reuse of computer related peripherals and parts for practical purpose of computer students. Batteries and different electric and electronic items are disposed through authorized vendors by the college management.

For the environmental awareness program on the campus, Environmental Science is compulsory subject to all second year students. Syllabus includes pollutions, effects of pollution and control measures, etc. Each student of second year undertakes a project that relates to environment. Lectures on environmental awareness are arranged from time to time to know the importance of the environment. Frequently cleanliness programs are carried out in the college.

All stakeholders of our institution are well aware of the importance of environmental issues. Hence our students are motivated to save water, save tree, help for sustainable development and become responsible citizen of our country.

7.1.6 Rain water harvesting structures and utilization in the campus

Response:

As our Marathwada region faces serious water shortage, utilization of every drop of water efficiently becomes of great value. Rain water harvesting is one of the best environmentally sound practices. It is a common practice to store as much water as possible.

On college campus rain water harvesting is practiced by collecting roof water in large synthetic tanks. After rainy season the collected water is used for plantation and cleaning staircase, floor, etc.

Water saving strategies are followed on college campus as drip irrigation supplies water to plants near its roots through a system of tubes. We followed this system by using waste saline bottles and saved plantation in drought condition. There is strict monitoring on leaking taps and pipes to avoid water loss. Everywhere in college campus there is no cement flooring and it helps for percolation of rain water in the soil as well as to recharge sub soil.

7.1.7 Green Practices

- **Students, staff using**
 - a) **Bicycles**
 - b) **Public Transport**
 - c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

Response:**Students, Staff using:-**

- **Bicycles:** - Efforts are taken for how the every individual will become aware about caring of nature, how they are directly or indirectly damaging the environment and it causes problems like global warming, difficulties in maintaining ozone layer, water pollution, air pollution etc. Strict implementation and strong green practice can help to achieve sustainability. Majority of students and a few staff members are using bicycles. **No Vehicle Day is observed on every Thursday.**
- **Public Transport:** - Outside the campus wherever possible public transport like six seater Riksha, Auto riksha, etc. are used by college students.
- **Pedestrian Friendly Roads:-** In college pedestrian friendly roads are constructed. No any vehicle is allowed in the campus, all vehicles are kept in parking stand.

Plastic Free Campus:-

College campus is free from plastic carry bags.

Paperless Office:-

College office is partially paperless. We are using less paper and wherever possible there is use of digital facility. Efforts are taken to avoid the wastage of papers.

Green Landscaping with Trees and Plants

As the earth's natural resources are rapidly dwindling and our environment is being increasingly degraded by human activities, it is evident that something needs to be done. Individually we can play a major role in environment management. This concept is inculcated in the students and they are motivated for plantation and to take care of it. On college campus with special consideration, medicinal, ornamental and economical plants are planted. The institute has organized various tree plantation programs through Nature club, NSS and NCC units. Thus college has tried to maintain significant green cover. There are a number of plants, trees, climbers, seasonal and ornamental plants on the campus.

Efforts are taken to inculcate, practice and promote issues such as saving papers, saving water, reducing use of plastic and the three principle of "reduce, reuse, recycle" and proper waste disposal. Always there is practice to promote good civic sense and hygiene such as enforcing no spitting or tobacco chewing, no throwing garbage on the college campus.

The college takes all possible efforts to bring carbon neutrality. In support of carbon neutrality the college has implemented the healthy practice 'No Vehicle Day' every Thursday. In the city at each signal, posters are displayed for promoting carbon neutrality by our institute. LPG fuel is used in Chemistry laboratory. Every possible effort is made to make college campus eco-friendly.

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 0.52

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
0	.23	0.10	0.3	0.4

File Description	Document
Green audit report	View Document
Details of expenditure on green initiatives and waste management during the last five years	View Document

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

A. 7 and more of the above

B. At least 6 of the above

C. At least 4 of the above

D. At least 2 of the above

Response: D. At least 2 of the above

File Description	Document
Resources available in the institution for Divyangjan	View Document
link to photos and videos of facilities for Divyangjan	View Document

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Response: 11

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
5	2	1	0	3

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	View Document

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last

five years (Not addressed elsewhere)

Response: 9

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
5	1	2	0	1

File Description	Document
Report of the event	View Document
Details of initiatives taken to engage with local community during the last five years	View Document

7.1.12

Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff

Response: Yes

File Description	Document
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	View Document

7.1.13 Display of core values in the institution and on its website

Response: Yes

File Description	Document
Provide URL of website that displays core values	View Document

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations

Response: Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	View Document
Any additional information	View Document

7.1.15 The institution offers a course on Human Values and professional ethics

Response: Yes

File Description	Document
Provide link to Courses on Human Values and professional ethics on Institutional website	View Document

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions

Response: Yes

File Description	Document
Provide URL of supporting documents to prove institution functions as per professional code	View Document

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

Response: 67

File Description	Document
List of activities conducted for promotion of universal values	View Document
Any additional information	View Document

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Response:

Anniversaries

Every year college celebrates birth and death anniversaries of the great Indian personalities as follows,

(Lectures, Rallies, Essay and Elocution Competitions are conducted)

Sr. No.	Birth/Death Anniversary	Date
1	Birth anniversary of Maharana Pratap	7 June
2	Birth anniversary of Dr. Bapuji Salunkhe	9 June
3	Birth anniversary of Chatrapati Shahu Maharaj	26 June
4	Birth anniversary of Vasant Rao Naik	1 July
5	Death anniversary of Anna Bhau Sathe	18 July
6	Birth anniversary of Lokmanya Bal Gangadhar Tilak	23 July
7	Kargil Vijay Din	26 July
8	Birth anniversary of Anna Bhau Sathe	1 August
9	Birth anniversary of Krantisingh Nana Patil	3 August
10	Death anniversary of Lokmanya Bal Gangadhar Tilak	1 August
11	Death anniversary of Dr. Bapuji Salunkhe	8 August
12	Independence Day	15 August
13	Sadabhavana Din	20 August
14	Birth anniversary of Santhamata Sushiladevi Salunkhe	4 September
15	Birth anniversary of Dr. Sarvapally Radha Krishnan, Teachers Day	5 September
16	Death anniversary of Ahilyabai Holakar	8 September
17	Birth anniversary of Ramkrishna Paramhansa	14 September
18	Birth anniversary of Karmveer Bhaurao Patil	22 September
19	Birth anniversary of Pandit Dindayal Upadhyay	25 September
20	Birth anniversary of Mahatma Gandhi and Lal Bahadur Sastri	2 October
21	Birth anniversary of Dr. Abdul Kalam	15 October
22	Birth anniversary of Maharshi Walmiki	16 October
23	Death anniversary of Santhamata Sushiladevi Salunkhe	22 October
24	Birth anniversary of Saradar Vallabh bhai Patel	31 October
25	Death anniversary of Indira Gandhi	31 October
26	Birth anniversary of Dr. Maulana Abdul Kalam Azad	11 November
27	Birth anniversary of Pandit Neharu	14 November
28	Birth anniversary of Indira Gandhi	19 November
29	National Integration Day	19 November
30	Birth anniversary of Guru Nanak	23 November
31	Indian Constitution Day	26 November
32	Death anniversary of Mahatma Jotiba Fule	28 November
33	Death anniversary of Dr. Babasaheb Ambedkar	6 December
34	Birth anniversary of Sawitribai Fule	3 January
35	Birth anniversary of Swami Vivekanand and Rajmata Jijau	12 January
36	Birth anniversary of Netaji Subhas	23 January
37	Republic Day	26 January
38	Death anniversary of Mahatma Gandhi Hutatma Din	30 January

39	Birth anniversary of Chatrapati Shivaji Maharaj	19 February
40	International women's day	8 March
41	Death anniversary of Switribai Fule	10 March
42	Birth anniversary of Yashwantrao Chavan	12 March
43	Shahid Din	23 March
44	Birth anniversary of Mahatma Fule	11 April
45	Birth anniversary of Dr.Babasaheb Ambedkar	14 April
46	Birth anniversary of Mahatma Basaweshwar	18 Aril
47	Maharastra Din	1 May
48	Birth anniversary of Ahilyabai Holkar	31 May

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

Efforts of the institution towards inculcation of human values:-

Human values are the virtues that guide us to take into account human element when one interacts with other human being. Values are important in our lives to guide us in the right path. Lecture series are arranged in college, well known personalities are invited to interact with the students, to inculcate these values. These values help to develop character. The very motto of our Sanstha is "Dissemination of Knowledge, Science and Culture" which is imbibed through various activities, lecture series, etc.

Human values are essential for self direction, independent thought, choosing and creating challenges in life, pleasure and individual success. College organizes various competitions like debate, drawing, poster presentation, a special platform for students to become positive and respect themselves as well as others. Self respect, commitment and acceptance of customs is also important for personality development. The college observes Traditional Day to respect the tradition and also participates in social programmes such as Akhil Bharatiya Marathi Natya Sammelan, Literary Festival, etc.

Our founder Dr. Bapuji Salunkhe emphasized every now and then complete transparency in our financial, academic, administrative and auxiliary functions. Since the inception of our institution, we have been inculcating human values amongst the students to make them better citizens. There is no discrimination on the grounds of race, caste, creed, gender, and religion. The members of management, principal, faculty non teaching staff practice simplicity and frugality in their life. It is noteworthy that the accounts of institution are transparent and are kept open for all.

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:

(Practice No.1)**1. Title of the practice:-****Sushiladevi Salunkhe Mahila Utkarsh Activity****2. Objectives of the practice: -**

Women constitute almost 50% of the world's population but India has shown disproportionate sex ratio where by female population has been comparatively lower than males. As far as their social status is concerned, they are not treated as equal to men. Education is a powerful tool of social transformation. It is need of the hour to empower women for the betterment of society. Our college has been striving hard to inculcate the following values amongst the students through Sushiladevi Salunkhe Mahila Utkarsh Activity.

- A girl student should become confident.
- A girl should become socially aware in all aspects.
- A girl should know her potential and be able to face the problems.
- A girl should be able to face the challenges of life and overcome inequalities.
- A girl should have a capacity to understand, share thought, overcome gender discrimination and social inequalities.
- A girl should be able to give the message to society that women empowerment is not the sole responsibility of women. Indeed it is a social responsibility of the family, society and Nation.

3. The Context:-

Empowerment of women plays an important role in improving the living conditions of the people in the country. Although women have equal capability of men, they have been discriminated in all spheres of life due to male dominated society. Women also face the problems like dowry, child marriage, female foeticide, illiteracy, violence, discrimination at home, workplace and so on. Government has made many laws to protect the rights of women like ban on dowry, right to property, etc. but these have not solved the problems of women completely. The real solution for these problems is empowering women through education. An educated women is an asset to society and country. Gender discrimination still persists in India and a lot more needs to be done in the field of gender equality. The difference in male female literacy is seen. Women consistently lag behind in terms of access to education, health care, jobs, etc. There is economic and social inequality as well. Female child ratio is on lesser side. These are challenging issues that to be addressed to students and society to eradicate the gender discrimination for uplifting women's status in society.

4. The Practice:-

For centuries women were not treated equal to men in many ways. They were not allowed to own property, they did not have a share in the property of their parents, they had no voting rights, they had no freedom to choose work and so on. Now we have come out of those dark days of oppression of women, there is need for strong movement to fight for the rights of women and must be a movement for empowerment of women.

One has to view empowerment as taking place on different levels and that change on all levels is necessary

if the gender equality is really to occur. In spite of various measures taken up by the government after independence women have not been fully empowered. We may be proud of women in India occupying highest offices of President, Prime Minister, Lok Sabha Speaker, Leader of opposition, Highest rankers in corporate sectors, Defence Minister and Foreign Minister but the fact remains that we still witness social issues like gender discrimination, domestic violence, etc. The male female ratio is lower and the female literacy rate is also lower than the male literacy rate. If we have to uplift women, then we have to inculcate the moral values about women empowerment in young generation. For this purpose the practice Sushiladevi Salunkhe Mahila Utkarsh is observed. If the girls become fearless and get the safe environment in higher education, definitely in future we will gain the gender equality.

The aim of this practice is to find out ground reality of exploitation of women especially from rural area and to change the society's view about women. So Sushiladevi Salunkhe Mahila Utkarsh has carried out the following activities:

1. Debate competitions like women empowerment, dowry death, female foeticide, domestic violence, etc. are arranged.
2. Poster presentation was arranged on the same topics.
3. Rangoli competition was arranged on the same issue.
4. A questionnaire was given to the people to know their views about gender equality and higher education to girls.
5. Essay writing competition was arranged on the topics like women empowerment, dowry death, female foeticide, domestic violence, higher education for women, safety of women etc. Students actively participated in this competition also.
6. Yuwati Melawa, A Meet of Girl Students and their Parents was organized
7. Elocution competition was arranged.
8. Food festival was arranged.
9. Handy craft exhibition was arranged.
10. Blood donation by girl students.
11. One Minute Show was organized in which various games were arranged, slogans about National integration and cleanliness were given, to give the message of plantation, save tree, save Nation and save the earth. Plants were distributed to the students.
12. There is a Special Platform for Girl Students to share their views on various topics with other girls as well as their teachers. The activity Special Platform for Girl Students has been admired by all stakeholders and the participation of girl students is immense.

Uniqueness in the context of India higher education

In today's context women empowerment has a number of issues and challenges in all spheres of life. The need of hours is that women should be empowered from grass root level and this would be achieved through education to make women aware about their role in healthy society, their rights and to eradicate the gender discrimination. Thus the best practice 'Sushiladevi Mahila Utkarsh activity' is one of the best practices in our institution which has been striving hard to empower girl students.

5. Evidence of Success:-

Gender equality and women empowerment are two sides of the same coin. Progress towards gender equality requires women empowerment and women empowerment requires gender equality.

Director of higher education Maharashtra State conducted 'Jagar Janiwancha' Abhiyan (Mission) in December 2012 to enforce gender equality and to remove the gender discrimination make to aware society about the girls' higher education. The need of higher education to girls is very important because education is an essential means of women empowering with the knowledge, skills and self confidence. This can be only achieved by putting the education at the core of women's ability to contribute to all activities, to enhance knowledge, competency, skills including the development process and their contribution to civil society.

Some Girls and their parents particularly from rural areas are not interested in higher education because of the safety of girls at educational institutes. Due to gender discrimination, numbers of problems are created and instead of facing these problems, girls and parents remain aside from all the progressive, developmental facilities and activities.

The enrolment of girl students in our college is more than 55% and utmost care is taken to empower girls by carrying out different activities. One of them is Sushiladevi Mahila Utkarsh. The University and Government of Maharashtra have admired the efforts taken by the college. Both at the District and University level competitions our college received first Prizes for this practice.

6. Problems encountered and Resources required:-

The goal of the activity is to bring about the advancement, development and empowerment of women, to increase the number of girl students in higher education and to become confident as gender discrimination is one of the hindrances in the education of women. In order to know the approach/attitudes of the people towards girls' higher education, we prepared a questionnaire and asked people to fill it up. Some people were not even ready to fill up the questionnaire. The students and teachers worked hard, cleared the doubts who were having negative approach towards higher education of women. Consequently most of the people have changed their attitude and they are positive for girls' higher education and the number of girl students taking higher education is increased in our college.

7. Resources required:-

Human resources are required for implementation of this practice. Our Principal and management have been cooperative and financial assistance is given to this practice. The principal, faculty and non teaching staff are cooperative and give their contribution as per their area of specialization and interest. Experts, resource persons are invited to enlighten our students. Thus Sushiladevi Salunkhe Mahila Utkarsh practice has been regarded as one of the best practices not only by the students but by the Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and Government of Maharashtra.

(Practice No. 2)

1. Title of the Practice:-

Vivekanand Scientific Culture

2. Objectives of the Practice:-

The study of science is based on experiment, observation and inference, which is judgment based on evidence. Things do not happen. They happen because of certain causes. So main objective of teaching

science is to keep away students from guesses and superstition. Practice is essential to being able to make connection between theory and experience. The Vivekanand Scientific Culture practice is carried out to inculcate some values in the students as follows:

- To develop fundamental understanding of natural systems.
- To understand methods of scientific investigation.
- To prepare students to be responsible citizens.
- To contribute personal development.
- To get experience in standard techniques and procedures.
- To think creatively and develop innovative skills.
- To motivate and acquire skills with interest.
- To appreciate natural beauty, scientific invention, respect others view and become open minded.
- To promote research activities.

3. The Context:-

Science and technology pursuit has been a major objective of the country, the purpose is to initiate, advance and accelerate the economic growth for national development. This age is called as digital and creating enthusiasm in students to learn science is widespread activity. Holistic development of students personality and social efficiency are general aims of education. Students should able to analyse, predict, and be critical in observation and not to be superstitious. The achievement of science in Nanotechnology, Biotechnology, Digital technology, etc. has completely revolutionized the every phase of life. To fit into this modern world knowledge of living world and physical forces is a necessity. 'Vivekanand Scientific Culture' is useful in inculcating certain values and attitudes, scientific temper, rationality, reasoning, problem solving methods of science etc. that are essential for good citizenship. Scientific and technological man power is a need of hour for the economic growth of the nation. At present students should be trained to eradicate poverty, superstition and illiteracy.

4. The Practice:

Science is a way of life. A research method is a systematic plan for conducting research. An experiment is a research method of investigating cause and effect under controlled conditions. The aim of this practice is to inculcate fundamental principles and concepts useful in everyday life, to understand the facts of science and inter dependence and relationship of different branches of science and to be skilful in arranging, handling scientific equipments. Under this practice students are motivated to get interest in scientific research, the collection of references, analysis, conclusion and presentation of results. From each branch of science the projects are undertaken to selected students. In the college a common research laboratory is available. For project student has to work in the laboratory under the guidance of subject teacher. This helps to inculcate the scientific attitudes in search of the answers to what's and why and how of the things he observes. Also this helps to develop interest in reading scientific literature, appreciation of scientific invention and natural beauty. Due to this scientific reading student get updated with current status of research/innovations in that particular field .This practice helps in developing the habit of observation and systemic way of thinking. Projects are undertaken on the current issues /topics. Students get idea about the application of science and technology used to solve the problem. Students are expected to think, analyze and apply the scientific information to solve the problems in any situation. Students are helped to carry out scientific investigation using materials and techniques safely and skilfully. Students record data, organize it into graphs, tables, figures etc. and present data in variety of ways. Students get opportunity to verify some of the theoretical concepts in experimental activity. Practical

ability to do experiment and analyze data is usually acquired through practice and experience. This helps to verify scientific laws. Students are motivated to develop interest, enjoy subject and activity. They participate in exhibitions, poster presentations, competitions etc. to learn how to work in team, to develop awareness of natural environment, responsibility, tolerance and to become confident.

This practice is a sort of training to know the scientific application for better living, to maintain good health and adjust himself in his surroundings. 'Vivekanand Scientific Culture' creates interest in research which is helpful in students' career.

Uniqueness in the Context of India Higher Education

The science and technology are important tools for the economic growth of the country. Indian economy benefited from developments made in the field of Biotechnology, Aerospace, Nuclear Science, Manufacturing technology, Automobile and Chemical engineering, Space Science, Computer Science etc. In this scenario students should be updated and be able to face the challenges of environmental and social change. The Basic Science Research Grant and Vivekanand Scientific Culture are very useful to inculcate these abilities.

5. Evidence of Success:-

Science and technology have enabled mankind to enjoy a longer life span. When students are engaged in a science project they are busy in exploring. When they work together their interactions increase and become cooperative. This practice helps for values of honesty, respect themselves and others. During the academic year 2013-2014 and 2015-2016 UGC released grant for Basic Scientific Research. Vivekanand Scientific Culture gave opportunity to 72 students to undertake projects of different disciplines in Science.

Evidence of success of Vivekanand Scientific Culture, AVISHKAR RESEARCH CONVENTION

Sr.no	Name of the student	Date	Organized by	Rank	Discipline
1	Ugale Ajay Shahu	24 & 25 Nov, 2014	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad	II	Pure Science
2	Waghmare Akash Bharat	24 & 25 Nov, 2014	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad	II	Pure Science
3	Kasar Supriya Dhanaraj	24 & 25 Nov, 2014	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad	I	Pure Science
4	Pawar Swati Sunil	24 & 25 Nov, 2014	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad	I	Pure Science
5	Ugale Ajay Shahu	21, 23 Jan, 2015	Maharashtra animal and fishery sciences University ,Nagpur		Pure Science

6	Pawar Swati Sunil	21, 23 Jan, 2015	Maharashtra animal and fishery sciences University ,Nagpur	Pure Science
7	Chaudhari Pooja D.	22 & 23 Dec 2015	Dr. Babasaheb I Ambedkar Marathwada University, Aurangabad	Pure Science
8	Patil Sayali Dhanjay	22 & 23 Dec 2015	Dr. Babasaheb I Ambedkar Marathwada University, Aurangabad	Agriculture and Animal Husbandry
9	Chaudhari Pooja D.	10-12 Jan 2016	Savitribai Phule Pune University, Pune.	Pure Science
10	Patil Sayali Dhanjay	10-12 Jan 2016	Savitribai Phule Pune University, Pune.	Agriculture and Animal Husbandry
11	Shaikh Meharaj P.	27 & 28 Dec 2016	Dr. Babasaheb I Ambedkar Marathwada University, Aurangabad	Pure Science
12	Patil Sayali Dhanjay	27 & 28 Dec 2016	Dr. Babasaheb I Ambedkar Marathwada University, Aurangabad	Agri. & AH
13	Patil Sayali Dhanjay	27-29 Jan, 2017	Swami Ramanand Teerth Marathwada University, Nanded	Agri. & AH

6. Problems Encountered and Resources Required

The objective of this activity is to develop fundamental understanding of natural system, creative thinking and innovative skills among the students.

The following problems are encountered:

- We can accommodate a few students in the laboratory.
- Basic Science research grant is insufficient to carry out research to enroll more students.
- Due to busy schedule most of the students don't get sufficient time for research.

Vivekanand Scientific Culture has been playing a significant role in developing Scientific Culture/temper. It required human resources, well equipped laboratories, library, e-library, e-journals, e-books, literature, etc. The management, the principal, the faculty, the non teaching staff and other stakeholders are all cooperative and provide moral support and contribute as per their area of specialization and interest. Besides, the experts from various field are invited to enlighten the students .We have linkages with the various Departments of the University in terms of student exchange, research and laboratories for practicals.

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority

and thrust**Response:**

Ramkrishna Parmhansa Mahavidyalaya, Osmanabad is established by Dr. Bapuji Salunkhe to inculcate in the life of students the basic values like truth, honesty, character, spirit, love, social service and sacrifice. To inculcate values like truth, honesty, character, sacrifice, curbing social exploitation, various activities are carried out in our institution. At the same time the institution provides opportunities to students to enhance their skills, potential, social responsibilities, sportsman spirit through NCC, NSS, Sports, Cultural activities and career oriented courses. Adequate infrastructure facilities are keys for effective and efficient conduct of educational programs. The ICT facilities and other learning resources are adequately available in the institution for academic and administrative purposes. In the academic development and excellence the role of teachers is significant one. Our teachers are dedicated who take initiative to learn and keep abreast with the latest development, to innovate, continuously seek improvement in their work and strive for individual and institutional excellence. The institution provides a platform to enhance their skills, intelligence and potentials with social responsibilities and carries out various activities like blood donation, financial assistance to the wards of farmers who committed suicide, participation in road safety week, Pulse–Polio camp, cleanliness programs, awareness programs, Digital India, various rallies, plantation, eradication of superstition, etc. Efforts are being made to create ecosystem for innovation and initiatives are taken for creation and transfer of knowledge. Through collaboration with other institutes help us to keep the academic activities in a more realistic perspective and also expand the scope of learning experiences to students. No Vehicle Day on the every Thursday is observed. We have High Performance Team (HPT) comprising of 100 students who offer their service to the college voluntarily.

The institution has mechanism for academic and administrative audit. Every year Sanstha Peer Team visits our college for Academic and Administrative Audit. The peer team comprises Chairman who happens to be the Principal, three senior faculty members and for administrative audit registrar is nominated by the mother institution. The members of peer team are nominated from other colleges.

As a result college has got immense success in the University examination. During the last four years Sohan Kamble (M.A.), Dipali Lohar (B.Com.), Peerzade Sahazeena (B.Sc.), Bansode Sneha (B.A.), Kabir Shabanam (B.Com.), Kirti Barbole (B.Sc.) have stood first in the university examination. The Women Empowerment cell has bagged first prizes consequently two years at the University and District level competitions. The college also takes pride in its excellent performance in Avishkar competition at the University level. Our students have bagged first prizes in the University level Avishkar competition. Our 72 Science faculty students have successfully completed their research projects for which UGC has sanctioned Rs. 5000/- project grant to each student. It is because of excellent academic performance UGC has identified our college as College with Potential for Excellence in the second phase.

5. CONCLUSION

Additional Information :

It is a matter of pride for us that the college has been running Dr. Babasaheb Ambedkar Marathwada University Aurangabad's D-CAS Centre since 1994 successfully. All the teaching and non-teaching staff offer their services for the D-CAS Centre, however, their assigned work in the college is not hampered. At the same time, the college has been conducting the university exam centre quite satisfactorily and the university has identified our Exam centre as 'The Ideal Examination Centre' by giving Rs. 10,000/- (Rs. Ten Thousand) Prize.

Ours is the only college in the university that has organized 'Literary Festival' in the academic year 2015-16. The Granth Dindi, Poetry Recitation, One-Act-Plays, Elocution Competition were organized with grand success. The faculty and the students actively participated and the eminent author was invited for the function who admired the work done by the college in the academic and extracurricular fields.

The college publishes annual Issue 'Vivekanand' every year and more than 2000 copies are made available for the students and the people from various walks of life. The active participation of the college with regard to 'New Education Policy' is praiseworthy. Besides, the work done by our students with regard to ASER is also noteworthy. The activities carried out by the college are student centric. 'The Student Bank' is one of them, which is appreciated by the Print Media and All India Radio, Delhi.

Concluding Remarks :

Ramkrishna Paramhansa Mahavidyalaya, Osmanabad has been identified as a quality college by Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. It is the only college in Osmanabad district which has Video Conferencing and Smart Classroom facilities that help us to make teaching learning process more effective and result-oriented. The Management, the Principal, the teaching and non-teaching staff and other stakeholders are dedicated and we have been striving hard to achieve excellence, however, after the preparation of SSR for the third cycle of NAAC Assessment and Accreditation, we have realized our strengths and weaknesses, and our sincere efforts would overcome the shortcomings in future. The SWOC analysis has been eye-opener to all the stakeholders. In a nutshell we would like to kindly state that -

“Perfection is unattainable

but why not closure to perfection”.

Our journey towards excellence does not stop with the NAAC grading and the process of quality cannot be stationary, but should continuously strive towards accomplishing new goals for the welfare and betterment of our nation. The college has been taking sincere efforts to develop its own remedial measures and integrate the same in the functioning of the organization, which will be institutionalized measures for assurance, sustenance and improvement of quality.