

"ॐ विद्यायाः साधकः यसाञ्चि विद्यायाः पसाञ्चि"

विद्यायाः पसाञ्चि - पुः विद्यायाः पसाञ्चि

Shri Swami Vivekanand Shikshan Sanstha Kolhapur's

**RAMKRISHNA PARAMHANSA
MAHAVIDYALAYA, OSMANABAD (MS)**

NAAC Re-accredited "A" Grade with CGPA 3.21 & CPE Status by
UGC

College with Potential for Excellence

ANNUAL QUALITY ASSURANCE REPORT of IQAC - 2016-17

Submitted to

**NATIONAL ASSESSMENT AND ACCREDITATION
COUNCIL**

Bengaluru - 560072

Submitted by

Chairman/Principal,

**RAMKRISHNA PARAMHANSA MAHAVIDYALAYA, OSMANABAD,
Maharashtra - 413501**

स्थापना - जून १९५९
ज्यु. कॉ. मान्यता क्र.

HSC/1074/1975-76/c
Date : 18/3/1975
No.-UMF-2059
Dt.10/10/1959

सि. कॉ. शासन मान्यता क्र.



NAAC GRADE
"A"
CGPA 3.21

'ज्ञान, विज्ञान आणि सुसंस्कार यासाठी शिक्षण प्रसार'
- शिक्षणमहर्षी प.पू. डॉ. बापूजी साळुंखे

Shri Swami Vevekanand Shikshan Sanstha Kolhapur's

RAMKRISHNA PARAMHANSA MAHAVIDYALAYA,

Sankalpak Foundar : **G.D. Alias Bapuji Salunkhe**

President : **Hon. Chandrakant (Dada) PATIL**

Revenue Minister Maharashtra State

Executive President : **Prin. Abhaykumar Salunkhe (M.A.)**

Secretary : **Prin. Mrs. Shubhangi Gavade (B.Sc., B.Ed.)**

Principal : **Dr. Yuvraj Bhosale (M.Sc., Ph.D.)**

OSMANABAD-413501 (MAHARASHTRA)

Ph.No./ Fax (02472) (Off.) 222231 (Resi.) 223455

E-mail Address : osdrpcollege@yahoo.com

www.rpmahavidyalaya.org

Ref.No. RPMO/577/2017-2018

Date : 26/08/2017

To,

The Director,

National Assessment & Accreditation Council,

Bengaluru – 560 072

Subject:- Submission of Annual Quality Assurance Report(AQAR) 2016 – 2017.

Sir,

Please find enclosed herewith the copy of Annual Quality Assurance Report (AQAR) of IQAC for the academic year 2016 – 2017.

Please accept the same.

With kind regards,

Yours faithfully,

Dr. Y. A. Bhosale,

Chairman (IQAC)

Principal
Ramkrishna Paramhansa
Mahavidyalaya, Osmanabad

Encl.

1. AQAR 2016 – 2017
2. Annexure I, II, III.

"&ana, iva&ana Aaila sa&akar ya&aza&al i&axalla p&aar"

i&axalla&al-p. pU Da: ba&jal sa&ko

Shri Swami Vivekanand Shikshan Sanstha, Kolhapur's

RAMKRISHNA PARAMHANSA MAHAVIDYALAYA, OSMANABAD.

MAHARASHTRA

The Annual Quality Assurance Report (AQAR) of the IQAC-2016-17

Part – A

1. Details of the Institution

1.1 Name of the Institution

Ramkrishna Paramhansa
Mahavidyalaya, Osmanabad 413501

1.2 Address Line 1

Tambri Vibhag

Address Line 2

-

City/Town

Osmanabad

State

Maharashtra

Pin Code

413501

Institution e-mail address

osdrpcollege@yahoo.com

Contact Nos.

0247222231

Name of the Head of the Institution:

Dr. Y.A.Bhosale

Tel. No. with STD Code:

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHC0GN 18879)

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	71.55	2004	2004-2009
2	2 nd Cycle	A	3.21	2012	2013-2018
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :DD/MM/YYYY

01-04-2012

1.8 AQAR for the year (for example 2010-11)

2016-17

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR ____ Reaccreditation Year 2012-13
- ii. AQAR **13/10/2014** (DD/MM/YYYY)
- iii. AQAR **09/08/2015** _____ (DD/MM/YYYY)
- iv. AQAR **22/08/2016** (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. Maharashtra

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University:-

***Proposal for autonomous status of college is submitted to the university.**

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and

Community representatives

2.7 No. of Employers/ Industrialists

01

2.8 No. of other External Experts

01

2.9 Total No. of members

13

2.10 No. of IQAC meetings held:

15

2.11 No. of meetings with various stakeholders:

No.

06

Faculty

06

Non-Teaching Staff

02

Students

Alumni

01

Others

-

2.12 Has IQAC received any funding from UGC during the year? Yes

No

If yes, mention the amount

Rs. 300000

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

00

International

00

National

00

State

00

Institution Level

00

(ii) Themes

- i) The Literary and Cultural Festival was organised.
- ii) Science Congress was organised.

2.14 Significant Activities and contributions made by IQAC

- 01) Lecture series of experts by the departments was arranged.
- 02) Conducted test for slow and advanced learners.
- 03) Graduate Excellence Exam: three tests were conducted
- 04) Each department carried out six activities effectively.
- 05) Students were encouraged to present their papers in the national level seminars
- 06) Teachers were motivated to publish research papers in the referred journals
- 07) HTP (High Performance Team)

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<p>a) Green Audit of the campus be done</p> <p>b) Publication of research papers in the reputed journals</p> <p>c) Lectures series of eminent scholars be arranged</p> <p>d) Wi-Fi facility to the students & faculty to be provided.</p> <p>e) To enhance academic excellence in the university level 'Avishkar' exam, special guidance to the advanced learners be given.</p> <p>f) Proposal for autonomous status of the college be prepared</p> <p>g) Publication of research papers in the reputed journals.</p> <p>h) Organization of Festivals.</p> <p>i) To enhance academic excellence in the university exam, special guidance to the advanced learners be given.</p>	<p>a) Green audit of the campus was done during the academic year 2016-17</p> <p>b) 08 research papers were published.</p> <p>c) 20 lectures by eminent scholars were arranged.</p> <p>d) Wi-Fi facility to the students and faculty was provided free of cost.</p> <p>e) Sayali Dhanaji Patil (B. Sc. III) stood first in chemistry in the university exam held in 2017.</p> <p>f) Proposal for Autonomous status of the college was prepared and submitted to the university</p> <p>g) 'Avishkar': 24 students participated in the district level 'Avishkar Research competition out of which 11 students were selected for University Level Avishkar. Out of these 11 students, 2 students namely 1) Miss. Sayali Dhanaji Patil (B. Sc. III) stood first in the category 'Agriculture and Animal Husbandry' in the University level Avishkar and participated in the state level Avishkar. 2) Mr. Shaikh Mehraj (B. Sc. III) stood first in the category Pure Science in the University level Avishkar and participated in the State level Avishkar</p> <p>h) Thorat Shuhada (B. Sc. III) stood first in the state level essay writing competition.</p>

	<p>i) Khose-patil Vishwadip (B. Sc. II) stood second in the regional level Elocution Competition.</p> <p>j) Aishwarya Beragi stood first in the regional level essay writing competition.</p> <p>k) “Gandhi Thought Inculcation” examination 2016:</p> <ol style="list-style-type: none"> 1. Lokhande G. G. (B. Sc. I) Gold Medal 2. Dhawale R. G. (B. Com. II) Gold Medal 3. Pawar P. S. (B. Sc. I) Gold Medal
--	--

**The Academic Calendar of the year is attached in Annexure I.*

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate any other body

Provide the details of the action taken

AQAR was placed in the Local Managing Council of the college and decided to submit the same to the NAAC.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	07	-	-	-
UG	03	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	01	-	-	-
Others	-	-	-	-
Total	11	-	-	-
Interdisciplinary	-			
Innovative	-			

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	11
Trimester	
Annual	

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please find an analysis of the feedback in the Annexure II.*

Feedback Analysis

In order to enhance the quality we obtained feedback from the Stakeholders (Students, Alumni, Participants, etc).

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

As the college is affiliated to the university, there is very little scope for us either to revise or upgrade the syllabi. However, some of our faculty being the chairman and members of the BOS have contributed in framing the syllabi.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	30	15	14	01	-

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	-	-	-	05	-	-	-	-	-	05

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	06	14	-
Presented papers	05	17	-
Resource Persons	01	02	--

2.6 Innovative processes adopted by the institution in Teaching and Learning:

2.7 Total No. of actual teaching days During this academic year

2.8 Examination/ Evaluation Reforms initiated by The Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum Restructuring/ revision /syllabus development

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

80%

2.11 Course/Programme wise

Distribution of pass percentage : (Final Years Only)

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A III	199	--	15.57	29.14	1.50	46.23
B.Com III	115	5.21	38.26	21.73	3.47	68.69
B. Sc III	123	24.39	24.39	--	--	48.78
M.A. Mar.	03	33.33	66.66	--	--	100
M.A. Hin.	04	25	50	--	--	75
M.A. His.	20	--	30	35	--	65
M.A. Eco.	19	--	21.05	57.89	--	78.94
M.A. Soc.	04	--	25	25	--	50
M.Com.	31	--	6.45	48.38	--	54.83

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- 1) Meeting of teachers are arranged regularly.
- 2) Each department was asked to hold meeting of students along with faculty to know the problems of the students and accordingly annual plan is prepared.
- 3) Each department implements at least six activities effectively.
- 4) Faculty prepare annual teaching plan.
- 5) Encouragement for learner centric approach in teaching
- 6) Class seminars/group discussions/ poster/oral presentation/home assignments are organised.
- 7) Feedback from students is obtained and assessed.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	02
UGC – Faculty Improvement Programme, Teacher Fellowship	01
HRD programmes	-
Orientation programmes	01
Faculty exchange programme	--
Staff training conducted by the university	02
Staff training conducted by other institutions	02

Summer / Winter schools, Workshops, etc.	02
Others : i) The Literary and Cultural Festival	--
ii) Science Association	--

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	44	10	--	02
Technical Staff	03	03	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

At the beginning of academic year teachers are motivated to submit minor/ major research projects to the UGC. They are encouraged to publish research papers in reputed journals. To participate in university/state level 'Avishkar' competition, the students are motivated and guided.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	04	01	01
Outlay in Rs. Lakhs	85000/-	807500/-	40000/-	127500/-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	04	-	-
Non-Peer Review Journals	02	07	-
e-Journals	-	-	-
Conference proceedings	-	07	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	2	UGC	Rs.1020000/-	600000/-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	06	-	-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	01
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
04	04	-	-	-	-	-

3.18 No. of faculty from the Institution
 who are Ph. D. Guides
 and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other - UGC Fellowship

3.21 No. of students Participated in NSS events:

University level State level
 National level International level

3.22 No. of students participated in NCC events:

University level	<input type="text" value="50"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.23 No. of Awards won in NSS:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="--"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="--"/>	College forum	<input type="text" value="26"/>	
NCC	<input type="text" value="10"/>	NSS	<input type="text" value="10"/>	Any other <input type="text" value="02"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility :

- Blood donation camp, Tree Plantation, AIDS Awareness Rally, Road Safety Week, Cleanliness, Social Awareness Programmes, Environmental Awareness, Economical/Social Educational survey of the adopted village (Ambejawalga), Funding-Raising for disabled and farmers who committed suicide.
- Awareness of Global Warming Pulse-Polio Immunation.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	07 acres	-	-	07 acres
Class rooms	21	05	Management	26
Laboratories	08	-	-	08
Seminar Halls	02	-	-	02
No. of important equipments purchased (\geq 1-0 lakh) during the current year.		-		
Value of the equipment purchased during the year (Rs. in Lakhs)		-		
Others	-	-	-	-

4.2 Computerization of administration and library

Library and office are computerized

4.3 Library services:

	Existing 2015-16		Newly added 2016-17		Total	
	No.	Value Rs	No.	Value Rs	No.	Value Rs
Text Books	34366	2872369	244	77218	34610	2949587
Reference Books	51548	4308554	366	115827	51914	44243811
Journals	117	8775	91	240254	117	249029
e-Books	135000+	5725	2865000 +	5750	3000000+	5750
e-Journals	6000+		6000+			
Digital Database	-	-	-	-	-	-
CD & Video	142	30097	-	-	142	30097
Others (Newspapers)	14	-	02	-	14	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	150	02	08	-	-	01	09	-
Added	02	-	01	-	-	-	-	-
Total	152	02	09	-	-	01	09	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

1. Workshop for students is arranged.
2. Personality development.

4.6 Amount spent on maintenance in lakhs :

i) ICT	866960/-
ii) Campus Infrastructure and facilities	56657
iii) Equipments	1282192/-
iv) Others	674394/-
Total:	Rs.2205809/-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. IQAC arranges meetings regularly.
2. IQAC suggests to provide more incentives to the sport persons
3. Students are informed about support service.

5.2 Efforts made by the institution for tracking the progression

1. Attempt is made to formalize and regularise students mentor system.
2. Feedback from stakeholders is obtained.
3. Students are encouraged to participate in the research activity.

5.3 (a) Total Number of students	UG	PG	Ph. D.	Others
	1538	283	16	-

(b) No. of students outside the state

(c) No. of international students

No	%
-	-

Men

No	%
-	-

Women

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
884	353	36	463	-	1736	912	383	38	488	-	1821

Demand ratio 1:1.2 Dropout: 2.03 %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

1. Guidance to students by faculty.
2. Tests were conducted on the basis of MPSC/UPSC.

No. of students benefitted

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

1. Lectures by experts and faculty.
2. Tests, exams are conducted.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	-

5.8 Details of gender sensitization programmes

1. Establishment of Women Cell
2. Platform for girl students: Girl students express their views on various topics once in a fortnight.
3. Debate, elocution competition and lectures are arranged.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	931	Rs: 4139795
Financial support from other sources	-	-
Number of students who received International/ National recognitions	1 (INSPIRE Scholarship)	Rs: 80000

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The very motto of our management is "*&ana iva&ana Aailla saadikar yaasaazi iSaxalla psaar*" keeping in mind we have the following goals and mission of the College.

1. To provide quality education to all by means of sheer hard work, dedication and devotion.
2. Education to promote scientific temper.
3. Education to inculcate cultural values into students and to make them better citizens of India with vision and values.
4. To ensure values like truth, honesty character, science, sacrifice into the students and to curb social exploitation through education among them.
5. To aim to overall personality development through extracurricular activities.
6. To attain community and social development through infrastructural facilities of the college.
7. To provide platform to the students to enhance their skills/potentials as well as a sense of social responsibility and nationality through sports, cultural activities, NCC, NSS and other events.
8. To train the students for job training and placement of jobs wherever possible.
9. The vision and mission statements of the college are clearly indicative of the objectivities of the National Policy on Education demanding that centres of higher education performs multiple roles like creating new knowledge, acquiring new capabilities and producing an intelligent human resource pool, through challenging teaching, research and extension activities.
10. Translation of vision statement into activities:

The college plans and executes its curricular, co-curricular, extracurricular activities to translate the vision and mission statements into reality. New academic programmes have been ignited keeping in mind their growing demand in the market. Co-curricular and extracurricular activities are executed through various departments to shape the personality of students. Cultural and social values are inculcated among students through NCC, NSS and other extensions activities.

We communicate our vision and mission to all stakeholders through college prospectus, advertisements and a special board at a prime location of the college.

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

As ours is the affiliated college to the university, we have very little scope for designing the curriculum. However some of our faculty, being the chairman and the member of the BOS have contributed to upgrade and update the curriculum.

6.3.2 Teaching and Learning

To make teaching effective, the teachers are encouraged to make use of ICT, Smart Classroom, video conference, projectors etc. Class seminars, group discussion etc., are arranged by the faculty.

6.3.3 Examination and Evaluation

1. The examinations/evaluation and are conducted by the university.
2. Tests, oral tests are conducted by departments.

6.3.4 Research and Development

1. Common Research Centre
2. Well-equipped laboratories
3. A good number of research papers by the faculty.
4. Students are funded for research projects under BSRGrants.

6.3.5 Library, ICT and physical infrastructure / instrumentation

3. Ours library is one of the richest libraries in the marathwada region. The library is well-stocked and provides facilities like OPAC/e-books/e-journals. The no of books added during the academic year is
4. Adequate physical infrastructure is available.

6.3.6 Human Resource Management

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6.3.7 Faculty and Staff recruitment

As per the state government, university and UGC norms and regulations.

6.3.8 Industry Interaction / Collaboration

- 1) Linkage with Industry and departments.
- 2) Students' educational visit to Industries.
- 3) Guest lectures by industrialists are arranged.

6.3.9 Admission of Students

As per the rules of the university and government, admissions to the students are given.

6.4 Welfare schemes for

Teaching	Co-operative society.
Non teaching	Co-operative society.
Students	Earn and Learn Scheme. Provision of T. A. and D. A. Track suit for students participating in sports, games and cultural activities

6.5 Total corpus fund generated

-

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University & State Government	Yes	Mother Institution
Administrative	Yes	University & State Government	Yes	Mother Institution

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Online question papers distribution to the exam centres.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

-

6.11 Activities and support from the Alumni Association

Meetings of Alumni are arranged.

6.12 Activities and support from the Parent – Teacher Association

-

6.13 Development programmes for support staff

Support staff is motivated to attend orientation programme.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Green-audit, establishment of wind-solar system to generate energy, plantation, vehicle parking away from classrooms, etc.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. During the academic year 2016-17, academic and administrative audit was done by the peer team of our mother institution.
2. The PEER team had interactions with the Principal, faculty and non teaching staff and created a positive impact on the functioning of the institution.
3. E-books made available to faculty & students.
4. Facilities like video conferencing, smart classroom

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the Beginning of the year

As per the plan of action decided at the beginning of the academic year 2015-16, almost all the activities were carried out effectively to enhance the academic and administrative excellence.

An attempt is being made to promote majors for institutional function towards quality enhancement through internalisation of quality culture and institutionalisation of best practices.

- 1) To develop all round personality of the students the college arranged guest lecturers of eminent scholars.
- 2) Faculty was encouraged to participate and present research papers in national/ state level seminars.
- 3) Our NSS, NCC units and especially Women Empowerment cell have been very active to carry out a number of activities to develop all round personality of the students.
- 4) Old clothes and medicine provided to the needy people.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- 1) Student Bank
- 2) Need Based Courses.

****For the details please find annexure III***

7.4 Contribution to environmental awareness / protection

1. For environmental awareness/ protection rallies, cleanliness drive, essay & elocution competitions, lectures on global warming are organized.
2. Nature Club.
3. Solar-Wind mill is set-up.
4. No Vehicle Day is observed.

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add (SWOT Analysis):- -----

I. Strength:

1. College with Potential for Excellence (CPE) status by UGC.
2. Common Research Centre (CRC).
3. Rich Infrastructural Facilities.
4. Active Women Empowerment Cell.
5. First Prize in the University Level 'Avishkar';

II. Weaknesses:

1. No PG departments for Science Faculty.
2. Less Alumni Activities.
3. Temporary Faculty.

III. Challenges:

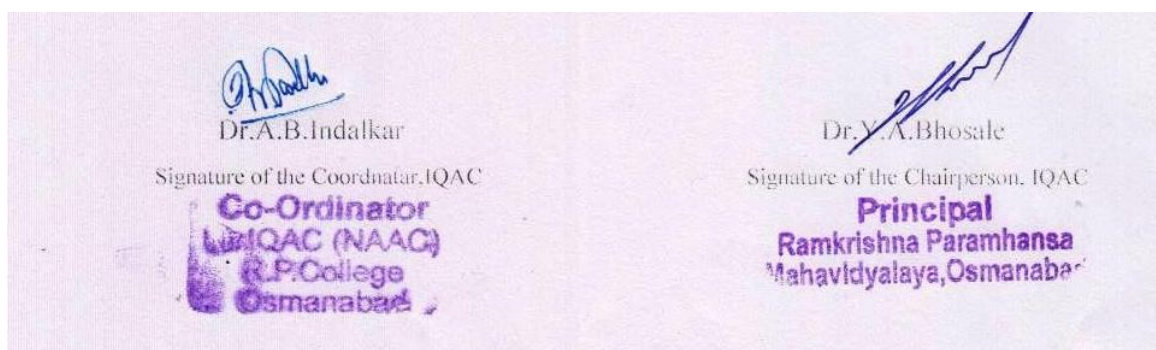
1. To activate Alumni Association
2. To Start science PG departments

IV. Opportunities:

1. To recognise Research Laboratories from university.
2. To design and conduct more Short Term Courses.
3. To obtain autonomous status

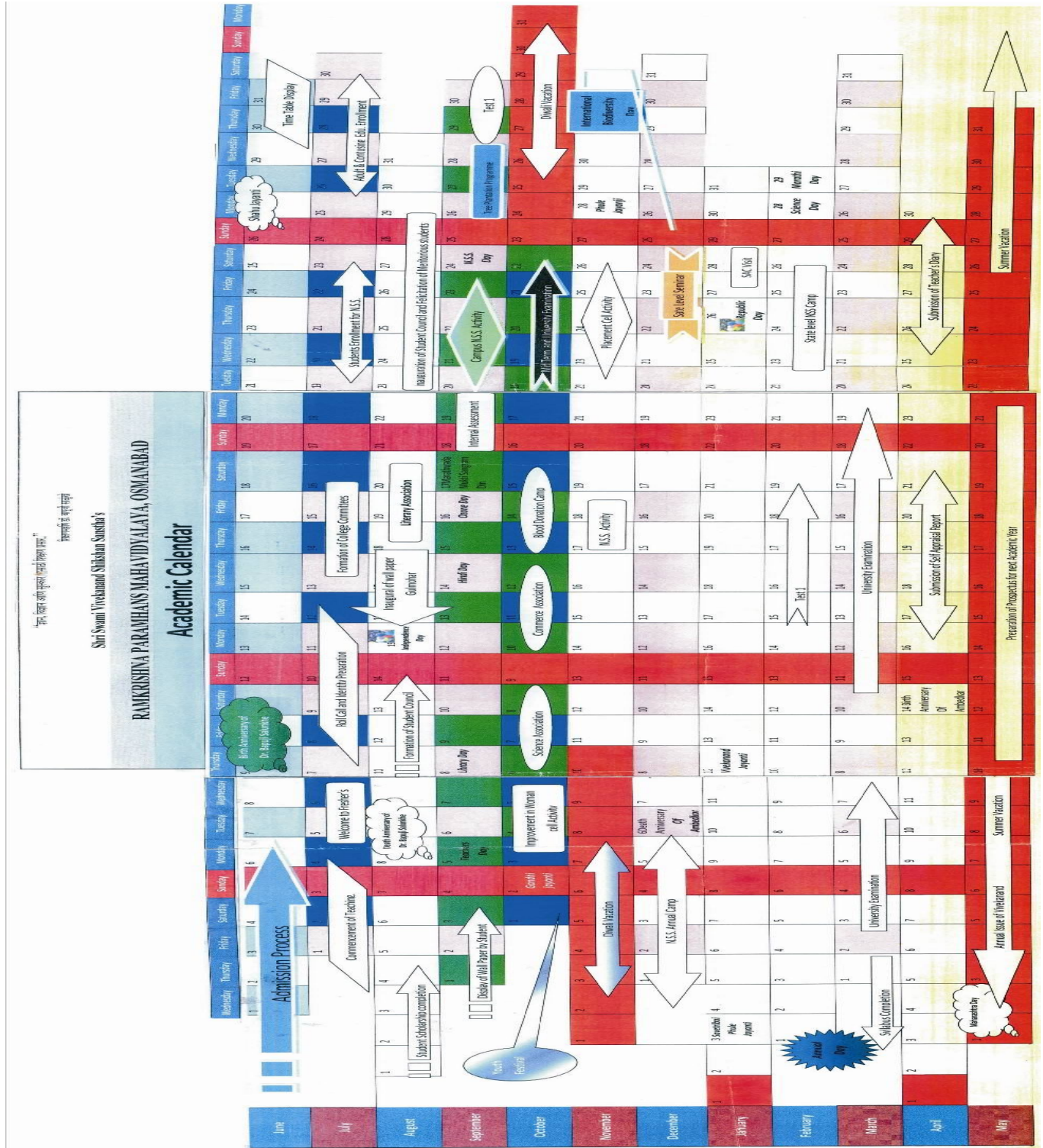
8. Plan of Institution for next year (2017 - 2018):-

1. To start more Short Term Courses.
2. To organise National level seminars and conferences.
3. To submit fresh Autonomous Status proposal
4. To strengthen placement cell.
5. To set up one more Smart Classroom.
6. Lecture series of eminent academicians will be arranged.
7. To submit major research project to UGC & other funding agencies.
8. To construct six classrooms building.



Academic Calendar 2016-17

Annexure I



Feedback

In order to enhance the quality we obtained feedback from the Stakeholders (students, Alumni, Participants etc).

To obtain the feedback we supplied printed forms to the stakeholders and asked the concerned to submit the same to the IQAC. Head of each department was appointed to assess the performance of the teacher. The principal, the Coordinator of the IQAC and the members discussed the performance of all the teachers and the administrative staff. It is observed that the performance of all the faculty and administrative staff was quite satisfactory. However, there were a few suggestions from the stakeholders and accordingly oral instructions were given to the concern faculty and the administrative staff.

*The Feedback is obtained from the stakeholders in the following format.

Shri Swami Vivekanand Shikshan Sanstha, Kolhapur's
RAMKRISHNA PARAMHANSA MAHAVIDHYALAYA,
OSMANABAD
Department of
Feedback - 2016-17

Please rate the courses on the following attributes using the 10 point scale shown:

10 9	8 7 6	5 4 3	2 1
Very Good	Good	Poor	Very Poor

Attributes

Name of the Teacher:

	Attributes	Rating
1	Communication Skills(in terms of articulation and comprehensibility)	
2	Interest generated by the teacher.	
3	Ability to integrate course material with environment/other issues to provide a broader perspective.	
4	Ability to integrate across to courses/draw upon other courses.	
5	Accessibility of the teacher in and out of the class(includes availability of the teacher to motivate outside class discussion.	
6	Ability to design squishes/examination/assignments/projects to test understanding of the course.	
7	Provision of sufficient timely feedback	
8	Knowledge base of the teacher(As perceived by you)	
9	Sincerity/Commitment of the teacher	
10	Overall rating	

ANALYSIS OF STUDENT FEEDBACK

Attribute No.	1	2	3	4	5	6	7	8	9	Total	Overall Rating
1											
2											
3											
4											
5											
6											
7											
8											
9											
10											
11											
12											
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18											
19											
20											
21											
22											
23											
24											
25											
Total	-	-	-	-	-	-	-	-	-		
Average	Remark ()				Name and Signs. Of Committee Members						
	09-10 Very Good				1.						
	06-08 Good				2.						
	03-05 Poor				3.						
	01-02 Very Poor				4.						
					5.						

Best practices

I. Student Bank

Objectives:

1. **To provide financial assistance to economically deprived students.**
2. **To create interest in saving.**
3. **To understand banking system.**

Student Bank is a unique activity in our college. It is established to help the economically deprived students and to create interest in saving. To run the bank, we have appointed required staff from the students. However, the principal & faculty monitor the whole system in terms of crediting/debiting and auditing. Every month Rs.10/- per member is collected as share of the bank. The bank is run as per the rules and regulations of any other bank. Record of every transaction maintained. The needy students make application for loan on the form provided by the bank. After the scrutiny of application, loan is sanctioned to the members/students on 1% interest rate per annum. The borrower refunds the loan amount in instalment given by the bank. It is the Students' bank for student.

Achievement:

During the academic year 2016-17 it is observed that the response of students to the bank was immense. Out of 272 share holders, 34 members applied for loan and Rs. 33700/- was sanctioned to them. 'Student Bank' in our college is considered as the best practice by the print media (state/national) and information and broadcasting i.e. Akashwani Delhi. The achievement / Information of the best practice i.e. student bank was broadcast on Akashwani, New Delhi on 20/01/2017.

II Best practice

Need-based Self-funded Short Term Course

IQAC in its meeting took a decision to introduce various short term self-funded certificate courses to provide better job opportunities to the students. While studying university programmes like B. A./B. Com./B. Sc., the students would get opportunity to study two or three short term courses and thereby they would get opportunity to get job in various fields. To equip students, the faculty worked hard to frame the syllabi of each course to cater the need of the students.

As most of the students are from rural area and Osmanabad is a drone-prone area, the fee structure for the short term courses is affordable. The response for the courses is immense and students would get opportunity to acquire skills and thereby employability in future.

To run the courses effectively, the decision is taken to invite experts in the concerned field to guide the students. The following is the list of 17 short term courses in various subjects with their aims and objectives.

Sr. No.	Subject	Name of the Course	Objectives
1.	English	A Certificate Course in Communicative English	<ul style="list-style-type: none"> ✓ To strengthen the basic skills viz. Listening/Speaking/Reading/Writing ✓ To provide job opportunity
2.	Marathi	A Certificate Course in Elocution: Technique and Art	<ul style="list-style-type: none"> ✓ To master oratory skill ✓ To develop all round personality of the student ✓ To develop language skills
3.	Hindi	A Certificate Course in Translation	<ul style="list-style-type: none"> ✓ To enable students to translate Hindi literature/writing into Marathi. ✓ To provide better job opportunity in the Banks, Posts, LIC, Railway, etc.
4.	Political Science	A Certificate Course in Rural Local Government in Maharashtra: Administration and Function	<ul style="list-style-type: none"> ✓ To study basic knowledge about the practice and theory of Rural Local Government in Maharashtra ✓ To evaluate Panchayatraj administration
5.	Economics	A Certificate Course in Research Methodology in Economics	<ul style="list-style-type: none"> ✓ To equip students to undertake independent research work ✓ To develop critical and analogical abilities ✓ To study research methodology

6.	History	A Certificate Course in Travel and Tourism	<ul style="list-style-type: none"> ✓ To provide a broad understanding of the basic principles of management related to Travel and Tourism industry. ✓ To acquire adequate academic and professional training in Travel and Tourism ✓ To provide employment opportunity in the field of Travel and Tourism
7.	Sociology	A Certificate Course in Journalism	<ul style="list-style-type: none"> ✓ To provide better job opportunity
8.	Commerce	A Certificate Course in Tally ERP. 9	<ul style="list-style-type: none"> ✓ To make students technically expert and employable ✓ To provide job oriented knowledge ✓ To create awareness about accounting software ✓ To inculcate the ITC knowledge
9.	Chemistry	A Short Term Course in Soil Analysis	<ul style="list-style-type: none"> ✓ To provide rapid service to farmers of mineral nutrition by soil testing and suggesting contingency measures ✓ To develop entrepreneurship for unemployed youth ✓ To analyse soil, water and plant samples for various constituents and properties
10.	Botany	A Certificate Course in Applied Botany	<ul style="list-style-type: none"> ✓ To provide training to gain appropriate knowledge in Applied Botany, Plant Culture, use and management. ✓ To understand application of Botany with emphasis on growing plants with modern technology ✓ To provide understanding of technique for growing commercial valuable plants
11.	Zoology	A Certificate Course in Sericulture	<ul style="list-style-type: none"> ✓ To strengthen human resource for the sericulture ✓ To infuse knowledge of skills in the field of sericulture ✓ To provide the rural youth for accepting sericulture as profit making enterprise ✓ To create awareness about the opportunities and employment in sericulture
12.	Physics	A Certificate Course in Maintenance of Electric and Electronic Appliances	<ul style="list-style-type: none"> ✓ To give the basic and practice of Electric and Electronic appliances ✓ To provide better employment opportunity ✓ To increase awareness about electronics and electricity in society
13.	Electronics	A Certificate Course in FM Radio Receiver Sound System Construction and Repairing	<ul style="list-style-type: none"> ✓ To enable student to repair instruments like Radio, Sound System etc. ✓ To provide better job opportunity

14.	Mathematics	A Certificate Course in Quantitative Techniques	<ul style="list-style-type: none"> ✓ To train students numerical and computational skills ✓ To give the basic and practice of mathematics required for Quantitative Aptitude tests in competitive exams ✓ To make the basic concepts involved to be absolutely clear.
15.	NSS	A Certificate Course in Personality Development	<ul style="list-style-type: none"> ✓ To develop all round personality of student ✓ To inculcate moral values ✓ To develop oratory skill
16.	Library	A Short Term Certificate Course in Information and Communication Technology (ICT) for Information Management	<ul style="list-style-type: none"> ✓ To enable students to know the use of ICT in libraries, information centres, etc., ✓ To strengthen ICT skills of the students ✓ To create interest in information management in ICT era ✓ To provide better employment opportunity
17.	Woman Empowerment Cell	A Certificate Course in Beauty Parlour	<ul style="list-style-type: none"> ✓ To provide better job opportunity ✓ To make aware about health and hygiene ✓ To provide knowledge about nutrition and balanced diet